

## Research Module I: Where the Local Meets the Global (B001608)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)  
Credits 7.5 Study time 225 h Contact hrs 20.0 h

Course offerings in academic year 2020-2021

A (semester 1) English Gent

Lecturers in academic year 2020-2021

Janssens, Jelle RE23 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
<a href="#">International Master of Science in Advanced Research in Criminology: Border Crossing, Security and Social Justice</a>	7.5	A

Teaching languages

English

Keywords

Self-reliant scientific work, written paper

Position of the course

Students are required to write a research paper in which they approach the research topic of their master's thesis from the thematic angles of the Erasmus University Track (EUR) track. They may attend modules, and undertake data collection for their thesis and/or do an eligible internship.

Contents

In this module, students are required independently to formulate a research question and draft a problem statement related to their own research project which are relevant to the basic thematic dimension of the EUR thematic track, 'Where the local meets the global'. On the basis of that question, students write a paper taking into account the ways in which global developments are manifested in and have an impact on local issues. In particular, students think critically and creatively about processes of glocalization in relation to their research subject. Central themes are transnational migration in relation to superdiverse cities, neighbourhoods and communities, integration and radicalization, external and internal border control, policing and anti-terrorism policies.

Initial competences

- To be acquainted with relevant (criminological) sources (law, jurisprudence, legal doctrine, manuals and books of reference, monographs, scientific magazines, professional literature, data bases, internet...).
- To have profound knowledge of and insight in criminological basics, theoretical insights and research methods of the most important disciplines contributing (or having contributed) to the criminological study of deviance and criminality phenomena

Final competences

- 1 To have a well-developed understanding of the relevance of the student's research project to the EUR thematic track, 'Global flows of people, local dilemma's and glocal answers'.
- 2 To be able to master a (meta) criminological theme as a critical, independent intellectual.
- 3 To be able to differentiate between essence and detail.
- 4 The ability to independently pursue and sustain in pursuing to unravel a chosen theme and to develop a logical argument.
- 5 The ability to translate a complex problem into intelligible and fluent report

- 6 To reflect on research possibilities and constraints and the ability to underpin the choice for methodology
- 7 To identify, appraise, select, process and critically apply relevant criminological sources and scientific literature in a high quality paper.
- 8 To understand how the theme is related to a wider field of knowledge.
- 9 To be able to connect the research question to a theoretical framework and to critically review the discussed literature.
- 10 To engage with different databases and libraries
- 11 The ability to analyse diverging points of view and evaluate them in an objective manner
- 12 The ability to organise the material in the paper by logically answering the problem statement step-by-step with a fluent connection and transition between elements
- 13 The ability to correctly represent the material in the paper with regard to language, formulation, citation, design and finishing (including literature list and attachment)
- 14 Self-discipline to initiate regular feedback on the status of the paper and to process the supervisor's comments
- 15 To adopt a critical-reflective attitude towards phenomena that fit the IMARC criteria and requirements.

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

##### Extra information on the teaching methods

- Guided self-reliant study
- Students are to independently formulate a research question and draft a problem statement related to their own research project. The statement contains minimum 3000 words (bibliography, appendices and references excluded).
- Students are provided with a list of suggested readings central to the EUR thematic track. Distance learning, consisting of teleconference meetings and email, is possible for students undertaking their field work in Semester 3

#### Learning materials and price

#### References

##### Course content-related study coaching

Individual supervision by a staff member of the IMARC partner where the course is taken

##### Evaluation methods

end-of-term evaluation

##### Examination methods in case of periodic evaluation during the first examination period

Assignment

##### Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions

##### Examination methods in case of permanent evaluation

##### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

##### Extra information on the examination methods

Students prepare a course related paper as elaborated on above

##### Calculation of the examination mark