

Public Police Studies (B001163)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

B (semester 2)	Dutch	Gent	group work	15.0 h
			microteaching	10.0 h
			lecture	15.0 h

Lecturers in academic year 2020-2021

Verhage, Antoinette RE23 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Science in Criminological Sciences	5	B
Master of Science in Teaching in Social Sciences (main subject Criminological Sciences)	4	B
Master of Science in Criminological Sciences	4	B
Master of Laws in Laws	4	B

Teaching languages

Dutch

Keywords

Public police, policing, police models, police research

Position of the course

This course aims to give the student a clear insight into the different approaches and perceptions of the functioning of the public police services. The aim is also to stimulate the critical thinking about the way they have to fulfil their social tasks within the framework of reacting to criminal behaviour and threats.

Initially, the course aims to describe the police structure and organisation in the countries around us. Secondly, the most prominent police models are discussed. Thirdly, an overview will be given on the existing national and international police research.

Contents

- Overview:
1. Police:organisation and structure
 2. Police Models
 3. Police Research in international perspective

This course gives an overview of different visions on police and policing and the functions that are ascribed to them in our society. An overview is given on the existing research on policing. Students are given insight in the most important research themes, both through the lectures and through the paper presentations.

Initial competences

No additional profound foreknowledge is required. Ability to independently read and analyse articles in other languages (English). This course builds on the course "Police and Judicial Organisation" (1st Bachelor).

Final competences

- 1 Having thorough knowledge of and a practically applicable insight into the diversity of police models and strategies, as well as into police systems, and are capable of distinguishing the most important characteristics.

- 2 Having thorough knowledge of and insight into the scientific research concerning public police and are able to integrate results of scientific studies in own research.
- 3 Knowing how to evaluate, interpret and use the literature in a critical way.
- 4 Reflecting critically on one's own learning process and willing to adjust based on peer review.
- 5 Ability to clearly formulate their personal, original and critical reflections in a high quality paper.
- 6 Ability to clearly formulate personal reflections and results of (own) research orally.
- 7 Being aware of their social responsibility in the public police function.
- 8 Reflecting critically and reporting about a paper and presentation of a co-student.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching

Extra information on the teaching methods

Lecture: 15 u: Students are lectured on the basic elements on policing organisation and police research

Group assignment: 15 u Students are divided in small groups and choose a subject from a list. The group assignment/paper consists of a discussion of this subject, the empirical research on it and their own conclusion and recommendations.

Microteaching: 15 u Students present the paper. The other groups are present at this presentation and are supposed to ask questions. Groups provide feedback to other groups.

Learning materials and price

E-reader "Publieke Politiestudies", free downloadable from the digital learning environment.

Price: €0

References

- REISIG, M.D., Kane, R.J., (2014), The Oxford Handbook of Police and Policing (Oxford Handbook in Criminology & Criminal Justice). Oxford, Oxford University Press.
- PONSAERS, P., TANGHE, C., VAN OTRIVE, L. (eds.) (2009), Regards sur la police - Insights on police, Un quart de siècle de recherche sur la police en Europe et dans le monde anglo-saxon - Quarter of a century research on police in Europe and the anglosaxon world, Ecole des Sciences Criminologiques Léon Cornil, Bruylant, Bruxelles/Brussels, pp. 607.
- GREENE, J., SKINNS, L., BISSCHOP, L., VERHAGE, A., BACON, M.(Eds.) (2012). Tides and currents in police theories, Antwerpen/Apeldoorn, Jg. 2012-4, nr. 25 (ISSN 1784-5300).

Course content-related study coaching

At the digital learning environment college schedules will be downloadable and the slides of the courses. A large amount of papers will also be available in the E-reader. On the basis of this material, students should be able to develop a critical and personal opinion and to translate this into a paper.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Oral examination, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Assignment: paper on a specific theme

Peer evaluation: students are graded on the quality of the evaluation

Oral exam: presentation of the paper.

Calculation of the examination mark

Non periodic evaluation: 70% paper, 20% presentation, 10% peer evaluation, peer evaluation will be graded on the quality of the evaluation.

Students are obliged to present their paper and take part in all evaluations (submission of the paper, presentation of the paper and peer evaluation). Students who do not participate in all evaluations achieve maximum 7/20 for this course.

Facilities for Working Students

Possible after consultation