

Deontology and Integrity Control (B000674)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 4.0 Study time 120 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

B (semester 2)	Dutch	Gent	Teaching Method	Hours
			lecture	15.0 h
			microteaching	12.5 h
			group work	15.0 h
			self-reliant study activities	2.5 h

Lecturers in academic year 2020-2021

Wittouck, Ciska	RE23	lecturer-in-charge
Vander Laenen, Freya	RE23	co-lecturer

Offered in the following programmes in 2020-2021

Programme	crdts	offering
Bachelor of Arts in Moral Sciences	4	B

Teaching languages

Dutch

Keywords

Deontology, ethics, professional confidentiality, integrity control, blurring of moral standards

Position of the course

This is an introductory course that first of all provides insights into the deontological principles criminologists are working and dealing within criminological domains (police, justice, social work, policy and research, private sector). These sectors are also represented in classes by practitioners.

In this context, special attention will be paid to the duty of professional confidentiality and moral theory.

Secondly, this course provides insights into the different modalities and possibilities of integrity control on the individual, organizational and policy level, including whistle blowing.

Contents

- 1 Moral theory and moral dilemmas
- 2 Notions with regard to deontology and professional ethics.
- 3 Deontological codes.
- 4 The duty of professional confidentiality.
- 5 Deontology in divers professions: academics, police, judiciary,...
- 6 Whistleblowing and hotlines

Initial competences

No specific prior knowledge is expected

Final competences

- 1 Having knowledge on and insight into different moral theories, models of ethical decision making and integrity strategies.
- 2 Having knowledge on and insight into the (international) developments in deontology and professional ethics.
- 3 Having a thorough knowledge of the basic concepts and issues within the field of deontology and integritycontrol.
- 4 Being critical towards deontological and integrity issues based on different theoretical frameworks.

- 5 Reflecting critically on one's own learning process and willing to adjust based.
- 6 Identifying and analyzing moral dilemmas within the criminological professional setting and clearly reporting on it both orally and written.
- 7 Reflecting in team upon the concepts deontology and integrity and discussing a moral dilemma in a specific criminological setting.
- 8 Reflecting and reporting critically about a paper and presentation of co-students.
- 9 Consciousness of the importance of deontological principles and integrity control within the criminological professional setting, applied in the sectors police, judicial sector, social sector, research & policy ad private sector.
- 10 Report on criminologically relevant sources and academic literature in a high quality paper
- 11 Ability to clearly formulate personal reflections and results of (own) research orally
- 12 By use of an academic writing style, report comprehensibly and consistently on a criminologically relevant topic.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching, self-reliant study activities

Extra information on the teaching methods

- **Lecture (15h):** Students are lectured on the basics on deontology and integrity control. During two deontology days theory (day 1) as well as practice (guest lectures from different criminological working fields) (day 2) will be discussed.
- **Individual assignment (2,5h) :** Students have to give peer feedback on a group assignment and presentation, they need to fill out a Web Peer Assessment, and write an individual component in the group assignment.
- **Group assignment (15h):** Students are divided in groups (police, judiciary, research & policy, private sector, social) and choose a moral dilemma that fits within that setting. The group assignment consists of discussing this moral dilemma in a paper, analyse it and an analysis of the way in which this should/could be dealt with.
- **Microteaching (12,5h):** Students present the group paper and discuss the dilemma, how they have analysed it as a group and which moral step by step plans and decision making processes they have used. All groups are present on this presentation and are supposed to ask questions. Groups will also give each other feedback. During these presentation sessions, practitioners will be invited to examine the practical applicability of the proposals and to feed the discussion with their experience.

Learning materials and price

Verhage, A. (Ed.). (2017). *Deontologie en intergriteitsbewaking. Handboek voor criminologen*. Antwerpen-Apeldoorn: Maklu.

Price: €29,95

Slides freely available via the digital learning environment.

References

- Maesschalck, J. (2004). Een aanpak voor dilemmatrainingen: een stappenmodel voor ethische besluitvorming. *Vlaams tijdschrift voor overheidsmanagement*, 9(4), 7-19.
- De Schrijver, A., Kolthoff, E., Lasthuizen, K., Van Parys, P., Devroe, E., (eds)(2012), *Integriteit en Deontologie*. Cahiers Politiestudies nr. 24 - 2012/3
- Beyens, K., van Swaaningen, R., (2015) Academische cultuur en wetenschappelijk wangedrag - en wat de relatie daartussen is. *Tijdschrift over Cultuur & Criminaliteit*, 5 (1), 3-21.
- Vande Walle, G., Vynckier, G., De Baets, Ph., (2015), Melden en klokkenluiden: weten waar de klepel hangt', themanummer Orde van de Dag, 2015/72.

Course content-related study coaching

Personal feedback during course and consultation hour.

Personal and collective feedback during and after the presentations

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Oral examination, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Assignment:

- group assignment including an individual component. The paper is graded in accordance with previously communicated criteria.

Peer-evaluation: students are asked to evaluate papers and presentations by peers.

They are graded for the quality of their evaluation. Furthermore, by means of the web peer assessment, students are graded for their involvement in the group paper.

Oral exam: presentation of the paper in group. This is attended by practitioners who will take an active part in the sessions. Their judgement, as well as the peer evaluation and the evaluation by the teacher is taken into account.

Calculation of the examination mark

- Group paper (70%), individual assignment (peer reviews, WebPA and individual component) (20%), presentation (10%).
- Students are obliged to take part in all evaluations (group and individual paper + peer evaluations + presentations). If not, the student will not be able to pass. Students who do not participate in all evaluations achieve maximum 7/20 for this course. Depending on the score on each evaluation component, the evaluation during the second examination period consists of an individual paper and/or a presentation of a (group)paper. Students who are absent are requested to present their paper on another moment, after consultation.

Facilities for Working Students

In consultation