Course Specifications
Valid as from the academic year 2015-2016

English for Criminologists (B000613)

Course
Offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (semester 2)</td>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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</tbody>
</table>

Lecturers in academic year 2020-2021

Offered in the following programmes in 2020-2021

<table>
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<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
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<tbody>
<tr>
<td>Bachelor of Science in Criminological Sciences</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
English

Keywords
English, criminology, language acquisition

Position of the course

This course is an optional course and aims to improve the students' reading, writing, speaking and listening skills in English in an academic context. The course enhances the following competences: B 3.2.; B 4.1.; B 4.3.; B4.4.

Contents

- Texts: subject-oriented texts (academic writing, statistics, legal writing, etc.)
- Writing skills: formal, academic texts in which students learn to process more complex data and express their personal opinion.
- Grammar: modal auxiliaries, degrees of certainty, the genitive, relative clauses, etc.
- Vocabulary: presented in several thematic modules
- Oral skills: giving presentations and participating in discussions.

Initial competences

The students' level of English should correspond to that of the final objectives for pupils at the end of secondary school in Flanders. This includes adequate practical knowledge of English as well as good oral and written skills, in addition to sufficient understanding and relevant attitudes for learning to communicate in English in an academic context. Basic computer skills are required to access and manipulate materials delivered electronically (i.e. Windows environment, MS Word, Internet)

Final competences

1. The students are able to communicate more effectively in English both in a social, professional and academic context.
2. They are capable of reading academic and formal texts fluently and of actively using criminological jargon and formal terminology.
3. They are able to deliver presentations for a specific target audience and with a specific aim, be it an informal conversation or a professional conversation with peers.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Practicum

(Approved)
Learning materials and price


Extra materials are offered on the Minerva website.

References

Course content-related study coaching

Interactive guidance and support via Minerva (forums, e-mail). Personal: following an electronic appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, written examination with multiple choice questions, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, written examination with multiple choice questions, oral examination

Examination methods in case of permanent evaluation

Oral examination, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

- written exam with multiple choice questions and open questions
- oral presentations, short summary and/or writing exercise

Calculation of the examination mark

- 60% end-of-term assessment
- 40% continuous assessment

Facilities for Working Students

Please consult the instructor.