Course Specifications
Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size  (nominal values; actual values may depend on programme)

Credits 4.0  Study time 120 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)  Dutch  Gent  seminar  30.0 h

Lecturers in academic year 2020-2021

Brems, Eva  RE22  lecturer-in-charge
Cannoot, Pieter  RE22  co-lecturer

Offered in the following programmes in 2020-2021  crdts  offering

Master of Science in Teaching in Social Sciences (main subject Laws)  4  A
Master of Arts in Gender and Diversity  5  A
Master of Laws in Laws  4  A

Teaching languages

Dutch

Keywords

law, gender, man-woman, power relations, equality, discrimination, society, LGBT

Position of the course

The chief purpose of this course is to teach students a critical attitude toward the law. With regard to knowledge acquisition, this is both an in-depth course, that thoroughly studies feminist theories, and a broad course, that studies the issue of gender equality in the law throughout the different branches of the law and at the different levels of norm creation and enforcement (national, European, international). This course contributes to attainment of the following general competences of the master program in criminology: M.3.2, M.3.3, M.5.1; M.5.2, M.5.3., M.6.1

Contents

First, different theories about gender equality are studied. Next, an analysis is undertaken throughout Belgian, European and international law, that examines how the law attempts to realize gender equality, and which inequalities continue to exist. In this context, examples from other countries are examined where relevant. Finally, a number or specific themes with particular relevance from a gender perspective are studied, in different branches of the law. These themes may vary each year.

Initial competences

good passive knowledge of English, basic knowledge of Belgian, European and international law

Final competences

1 Insight in the possibilities and limitations of the law with regard to social emancipation
2 Thorough knowledge of theories of gender equality
3 Critical and scientific attitude toward the law
4 Insight in the limitations of the law as a societal instrument
5 Awareness that the law is the result of societal power relations and gender relations
6 Identification of political and social problems that underlie the law
7 Insights in the way in which the law responds to societal evolutions and vice versa
8 Awareness of the interaction of gender with other inequalities and discrimination grounds (intersectionality)
9 Insights in the complementary domains of law (ethics, sociology of law, history of

(Approved)
law) and multidisciplinary questions
10 Integration of cultural sensitivity, gender awareness, respect for diversity, pluralism
and tolerance in the scientific work and in the functioning as a starting lawyer
11 Insight in the social responsibility of lawyers, including with regard to sustainability
issues, which include gender diversity

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into
consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Seminar

Extra information on the teaching methods
Seminars, student participation, student presentations and discussions, guest lectures
The aim of the seminars is that the lecturer creates added value together with students
the on the basis of texts previously read by the students. Students are expected to
actively participate in class and to work independently.

There are one or more guest lectures each year.
Students are encouraged to attend lectures, debates and other relevant events outside
the classroom.

Learning materials and price
Reader, available on Minerva
Powerpoint presentations, available on Minerva
Student presentations, available on Minerva

References
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Course content-related study coaching
The students can download the powerpoint presentations on Minerva. There is
possibility to ask questions during and after the lectures, via e-mail and after
appointment with the lecturer or the assistant.
Examples of exam questions are available on Minerva.

Evaluation methods
end-of-term evaluation and continuous assessment
Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, written examination, open book examination
Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, written examination, open book examination
Examination methods in case of permanent evaluation
Participation, assignment, report
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Permanent evaluation (50%): Class participation and one or more small tasks. The
aim of the seminars is that the lecturer creates added value together with the students
on the basis of texts previously read by the students.
Periodic evaluation (50%): The written open book exam aims to test the writing skills,
the student's capacity for independent reasoning and his/her ability of to manage,
interpret and handle the course materials.

Calculation of the examination mark
Permanent evaluation (50%); Periodic evaluation (end-of-term evaluation) (50%).
Students are obliged to take part in both non periodic and periodic evaluations in
order to qualify to pass.
Second chance for the permanent evaluation is only possible for students who failed
the permanent evaluation and also failed overall.

Second chance: Permanent evaluation (50%); Periodic evaluation (re-examination)
(Approved)
Facilities for Working Students
- no evening classes, no distance learning
- independently studying this course is not possible
- possibility to write a paper

(50%).