Course Specifications
Valid as from the academic year 2020-2021

Dutch: Translation from Foreign Language (A704055)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>60.0 h</td>
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Course offerings in academic year 2020-2021

| A (semester 2) | Dutch, English, French, German, Italian, Russian, Spanish, Turkish | Gent |

Lecturers in academic year 2020-2021

| Baeyens, An | LW22 | staff member |
| Van Liefferinge, Joeri | LW22 | staff member |
| Verliefde, Sofie | LW22 | staff member |
| Wuytack, Kristien | LW22 | staff member |
| Schyns, Désirée | LW22 | lecturer-in-charge |
| Hendrickx, Bart | LW22 | co-lecturer |
| Kaya, Sevdag | LW22 | co-lecturer |
| Missiaen, Cathérine | LW22 | co-lecturer |
| Pauwels, Lucas | LW22 | co-lecturer |
| Spiessens, Anneleen | LW22 | co-lecturer |
| Vandewalle, Johan | LW22 | co-lecturer |

Offered in the following programmes in 2020-2021

| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) | 5 | A |
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| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) | 5 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages | 5 | A |

(Approved)
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)

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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)

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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Russian)
Teaching languages
Dutch, English, German, Spanish, French, Italian, Russian, Turkish

Keywords
Translation into Dutch, translation and interpretation, text analysis, rhetorics, transfer of meaning, understanding of source text, applied translation strategies, production of target text, cultural specific elements, skopos, contrastive method, language industry.

Position of the course
N2VT, translating into Dutch, refers to “stamvak Dutch Language Standardisation”, “stamvak Inleiding tekst en taal”, Applied Language Studies 1, “History of culture” “Translation technology” and also to translation from English and French into Dutch (BA1). For German, Italian, Russian, Spanish and Turkish this course unit forms the first acquaintance with the translation in the mother tongue (Dutch). The course provides a part that will be language independent during the first seminar in which the translation didactics and the most important translation strategies and concepts will be explained. Students will gain insight into norms that rule the translation market and will translate authentic text material referring to current topics in society. They also learn how to transfer cultural specific elements.

Contents
The basis method for the translation didactics in this course unit is the interpretative method developed by Lederer and Seleskovitch in combination with a comparative and functionalist method. This means that the lecturer will focus on specific translation problems that occur when we translate from German, English, French, Italian, Russian, Spanish and Turkish into Dutch. According to the interpretative method, translation is a rendering of an interpretation, of something that is (often) hidden in the source text. Students learn to reformulate and get acquainted with transfer of meaning and with the transformations of a source text into a target text. They learn to identify style and rhetoric figures in the source text and are stimulated to reflect on the text and the meaning it generates with the translator/reader. This reflecting attitude forms the basis for the translation of specialised texts (in the master programme). The students learn to work with the concept of skopos: the translation strategy is informed by the target and function of the text in the target culture. They learn about the meaning of the source text and about the identification of translation problems. They also learn about the application of translation strategies and about the production of a target text. In preparation for the seminar the students translate authentic texts at home. During the seminar the lecturer will comment their work (in powerpointpresentations).

Initial competences

Final competences
1. Having a command of Dutch at professional native speaker level in terms of comprehension, oral and writing skills [with assessment].
2. Having knowledge and understanding of the cultural and institutional context of the language areas concerned and for the intercultural relations and differences, and applying these in the interpretation, translation and production of written and oral text (without assessment).
3. Having knowledge and understanding of text production and translation processes [with assessment].
4. Critically reflecting on their own thinking, learning, decisions and actions [without assessment].
5. Displaying intellectual curiosity and a lifelong learning attitude [without assessment].
6. Adequately interpreting, analysing, written communication [with assessment].
7. Independently translating texts of average difficulty from the foreign language into Dutch that are faithful to the content of the source [with assessment].
8. Independently translating texts of average difficulty from the foreign language into Dutch that are faithful to the content of the source [with assessment].

(Approved)
9 Having knowledge of electronic aids, using them adequately and efficiently, and critically evaluating them [without assessment].
10 Having knowledge of the transfer of meaning [with assessment].
11 Being able to identify cultural specific elements in the source text. Applying strategies to render cultural specific elements in translation [with assessment].

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods

Extra information on the teaching methods
Students prepare a translation at home. During the seminar the lecturer gives a (powerpoint)presentation in which the student translations are put together in a contrastive way which makes it possible to compare different translations and to analyse the translation strategies. The lecturer will give attention to the errors that can occur during exam: source langue interference, mistranslation of polysemic words, interpretation, omissions, vocabulary, cultural references, etc. In each seminar the skopos will be discussed.
The theoretical part will be given online. The workinggroups on translation will be given on campus. Due to the coronacrises didactical workforms can change.

Learning materials and price
Texts in different languages.
Powerpoints, texts and studymaterial will be available on Ufora.

References
- http://taaladvies.net/
- Syllabi: Toegepaste taalkunde 1 en 2, Stamvak taalnormering Nederlands, Frans taalpraktijk B, Interpreteren en vertalen...
- Vertaalblog van vertalers Rokus Hofstede en Martin de Haan http://www.hofhaan.nl/

Course content-related study coaching
Individual guidance after classes or via appointment with the (co)lecturers via email.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination
Examination methods in case of periodic evaluation during the second examination period
Written examination
Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Exam: the student will be assessed in three parts: a theoretical part (which will count for 20% of the total point), and two translations from two foreign languages into Dutch (2 x 40%)
If possible the three parts will be assessed on campus. Due to corona measures this can change.

(Approved)
Calculation of the examination mark

Final result of the examination: the average of the theoretical part (20%) and the two translations from the foreign language into Dutch (2 x 40%).

Facilities for Working Students

Please contact the teacher.