Course Specifications

Valid as from the academic year 2019-2020

Russian: Business and Public Communication II (A704047)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>4.0</td>
<td>120 h</td>
<td>60.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 2) Dutch, Russian

- self-reliant study activities
- on campus seminar: practical PC room classes
- 15.0 h
- 45.0 h

Lecturers in academic year 2020-2021

Van Poucke, Piet LW22 lecturer-in-charge

Ivobotenko, Elena LW22 co-lecturer

Offered in the following programmes in 2020-2021

- Master of Science in Teaching in Languages (main subject Applied Language Studies)
  - 4 crds  A
- Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)
  - 4 crds  A
- Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Russian)
  - 4 crds  A
- Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Russian)
  - 4 crds  A

Teaching languages

Dutch, Russian

Keywords

Russian, oral and written communication

Position of the course

The course unit aims to train students to adequately apply specific communication techniques which businesses and organizations mainly use for their internal communication and communication techniques which they often use for their public communication. As such, the study unit has a dual purpose: to teach and perfect skills that are mainly used in the internal and public communication of businesses and organizations in general and those skills in the foreign language in particular.

Contents

Starting from a concrete setting, the study unit “Russian: Language, Business and Media” (R4BM) focuses on a number of communicative tools frequently used in internal and external communication of companies and organizations. On the basis of practical assignments which are concomitant with the concrete setting, these tools are taught and put into practice. The course unit is conceptualized as a coherent communication project which integrates various spoken and written communicative skills. Communicative skills that may be dealt with include meetings, negotiations, strategic correspondence etc.

Initial competences

- Being able to produce Russian texts of more than average difficulty, as found in some professional contexts
- Being able to express oneself in fluent Russian in a number of professional contexts
- Being able to make adequate and critical use of heuristic resources for the above-

(Approved)
mentioned tasks

Final competences

1. Having a command of Russian at C1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading) (C1), oral skills (production and interaction) (B2+) and writing skills (B2+). [MC.1.1.; assessed]

2. As a multilingual communication specialist, functioning effectively in a multidisciplinary and international environment, both independently and in a team, with due attention for process management. [MC.4.1.; not assessed]

3. Integrating language and culture sensitivity and respect for diversity into the professional environment and the social debate. [MC.5.2.; assessed]

4. Ensuring efficient written and oral communication in Dutch and Russian on highly specific topics in a broad range of professional and cultural contexts. [MC.6.1.; assessed]

5. In the communication process, making adequate use of an advanced level of contrasting linguistic expertise at different levels (lexically, grammatically, textually, pragmatically). [MC.6.4.; assessed]

6. In the communication process, making adequate use of an advanced level of encyclopaedic, topical and cultural expertise and of an advanced understanding of intercultural aspects. [MC.6.5.; assessed]

7. In the communication process, making adequate use of an advanced understanding of the role of contextual variables, text types and text strategies. [MC62; assessed]

8. Making adequate use of the acquired insights into the communication of organisations [MC63; not assessed]

9. In the communication process, making use of traditional and electronic resources, as well as specific technological tools [MC66; assessed]

10. Managing the communication process within the set time boundaries, thanks to sound planning and adequate stress and time management, both independently and as part of a team. [MC67; assessed]

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Self-reliant study activities, on campus seminar: practical PC room classes

Extra information on the teaching methods

Practical : PC room classes
Guided self-study

Learning materials and price

Syllabus
Hand-outs

Estimated total price: 3 €

References


Course content-related study coaching

Individual feedback

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, skills test

Possibilities of retake in case of permanent evaluation

(Approved)
examination during the second examination period is possible in modified form

Extra information on the examination methods

First session:

Portfolio: comprises written (and oral) tasks, on which students work both at home and in class.

Skills test: oral skills are evaluated in class at various moments. Class attendance is required at those moments.

Second session:

Assignment: a revised portfolio is handed in.

Oral examination: evaluation of oral skills.

Calculation of the examination mark

First session:

Portfolio: 50%
Skills test: 50%

Second session:

Assignment: 50%
Oral examination: 50%

Facilities for Working Students

Class attendance is required.
Examinations (End-of-term assessment) cannot be re-scheduled.
Feedback by appointment.