

## Translation: English-Spanish (A703121)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>			
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h	
<b>Course offerings and teaching methods in academic year 2020-2021</b>				
A (semester 2)	English, Spanish	Gent	self-reliant study activities	22.5 h
			seminar: practical PC room classes	12.5 h
			practicum	10.0 h
<b>Lecturers in academic year 2020-2021</b>				
Moreno Bruna, Ana Maria		LW22	staff member	
Vandaele, Jeroen		LW22	lecturer-in-charge	
<b>Offered in the following programmes in 2020-2021</b>			<b>crdts</b>	<b>offering</b>
<a href="#">Exchange Programme Applied Language Studies</a>			5	A
<a href="#">Postgraduate Certificate Dutch and Translation</a>			5	A

### Teaching languages

English, Spanish

### Keywords

Translation English - Spanish

### Position of the course

This study unit targets mainly Spanish students who want to improve their translation competences English-Spanish. The students learn how to translate English texts over different issues into Spanish.

### Contents

In the study unit "Translation English-Spaans" (XTES) the students translate and revise texts from English into Spanish. The course is developed linearly and thematically. The students translate text of general subjects.

### Initial competences

C2-level of Spanish or native speaker, and C1-level of English.

### Final competences

- 1 Having a command of Spanish at professional native speaker level with close attention to writing skills [B11, assessed]
- 2 Having knowledge and understanding of the intercultural relations and differences, and applying these in the translation of written text [B15 en B31, assessed]
- 3 Recognising and independently interpreting register, text type, and pragmatic features of a text in English [B16, assessed]
- 4 Translating taking distance from the source text and expressing the message, irrespective of the formulation [B16, assessed]
- 5 Having knowledge and understanding in the translation challenges that arise in the

translation of English texts into Spanish, with close attention to aspects such as vocabulary, grammar, style, and realia [B16, assessed]

- 6 Having knowledge and understanding in the contextual factors that can influence the translation process, with close attention to the translation assignment, the client, skopos [B16, not assessed]
- 7 Having a strong language awareness [B31, assessed]
- 8 Adequately translating English texts into Spanish with close attention to a series of aspects (lexical, grammatical, stylistic, pragmatic, realia, client) [B64, assessed]
- 9 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them.[B65, not assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Practicum, self-reliant study activities, seminar: practical PC room classes

#### Extra information on the teaching methods

The texts are translated individually. The translations are discussed during the seminars. Due to COVID19 the teaching methods may be subject to change (e.g., online teaching).

#### Learning materials and price

Syllabus with theory and exercises.

#### References

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Baker, Mona. *Routledge Encyclopedia of Translation Studies*. Routledge, London and New York: 1998.

Bell, Roger T. *Translation and Translating: Theory and Practice*. Longman, London: 1991.

Bolinger and Sears. *Aspects of Language*. New York, Harcourt Brace Jovanovich: 1968.

Carbajo Humanes, Silvia. "Instrumentos Informáticos para la Traducción Especializada, I: TRADOS." En *Manual de Documentación y Terminología para la Traducción Especializada*. Arco/Libros S.L. Madrid: 2004.

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Grice, Paul. "Logic and Conversation." In *Syntax and Semantics, vol. 3: Speech Acts*, eds. Cole P. and Morgan, J.L., 41-58. Academic Press, London: 1975.

Haan, Martin de. "De inkomenspositie van literair vertalers in Europa" In *Filter* (year 16, nr. 2). Uitgever Vantilt, Nijmegen: 2009.

Hatim, B. and Munday, J. *Translation: An Advanced Resource Book*. Routledge, London and New York: 2004.

López García, Dámaso. *Sobre la Imposibilidad de la Traducción*. Servicio de Publicaciones de la Universidad de Castilla-La Mancha: 1991.

Newmark, Peter. *A Textbook of Translation*. Prentice Hall International, London: 1987 [ed. española *Manual de Traducción* (traducida por Virgilio Moya), Cátedra, Madrid: 1992.

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Tübingen, Niemeyer: 1984 [ed. española, *Fundamentos para una teoría funcional de la traducción* (traducida por S. García Reina y C. Martín de León) Akal, Madrid: 1996.  
Torre, Esteban. *Teoría de la Traducción Literaria*. Síntesis, Madrid: 2001.  
Zaro, J.J. & Truman M. *Manual de Traducción: A Manual of Translation*. SGEL, Alcobendas: 1998.

### **Course content-related study coaching**

The students often receive their translations corrected and with comments.

### **Evaluation methods**

end-of-term evaluation and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

### **Examination methods in case of permanent evaluation**

Assignment

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

First session:

- Exam form: permanent evaluation (30%) + written exam (70%).
- Details: the permanent evaluation consists on two tasks accomplished during the college weeks. The written exam consists on a translation of a text with dictionaries and access to the internet.

Second session:

- Written exam (100%): The written exam consists on a translation of a text with dictionaries and access to the internet.

### **Calculation of the examination mark**

See former section on examination methods

### **Facilities for Working Students**

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the examination to a different time in the same academic year

Feedback can be given by email or during an appointment during office hours

### **Addendum**

XTES