Course Specifications
Valid as from the academic year 2020-2021

Dutch as a Foreign Language: Proficiency I (A703116)

Course

Course offerings and teaching methods in academic year 2020-2021
A (semester 1) Dutch

- Guided self-study: 7.5 h
- Self-reliant study activities: 15.0 h
- Seminar: 22.5 h

Lecturers in academic year 2020-2021
- Strybol, Jan LW22 staff member
- Lybaert, Chloé LW22 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
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<th>Credits</th>
<th>Offering</th>
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Teaching languages
Dutch

Keywords
Dutch as a Foreign Language; Dutch for non-native speakers

Position of the course
This course unit aims at students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework. More specifically the aim of the course is that:
- the student can grasp the main ideas of complex texts on specific and abstract topics;
- the student can communicate fluently and spontaneously, so that the interaction with native speakers is smooth;
- the student can produce a clear, detailed oral text on a range of topics;
- the student can explain his/her viewpoints orally on any given topic, setting out the pros and cons, as well as different options. (CEFR C1)

The focus in this course is on oral skills; other skills are also dealt with as means to improve or practice oral skills.

Contents
In "Dutch as a foreign language: Proficiency I" the students practice their:
- Speaking and conversation skills: presentations and advanced-level conversation exercises.
- Listening skills: listening exercises based on authentic audiovisual material.
- Reading skills: reading exercises on the basis of authentic texts about current affairs, metalinguistic subjects etc.
- Writing skills: writing texts to prepare speaking exercises.
- Linguistics: expansion of vocabulary and understanding of the grammatical structure of the sentence.

Initial competences
The student:
- is bachelor of languages and/or exchange student or non-native student at the Faculty of Arts & Philosophy.

Final competences
1 Having a command of Dutch at C1 level of the Common European Framework for
comprehension (listening and reading), oral skills (production and interaction) and vocabulary. [B.1.2; assessed]
The first competence implies the two following competences:
• Having a command of grammar of Dutch at C1 level of the Common European Framework concerning a.o. the word order of parts of speech in main and complex clauses and be able to implement the grammar into an oral task. [B.1.2; assessed]
• Having a good knowledge of vocabulary concerning the themes discussed (about current topics and topics about metalanguage) [B.1.2; assessed]
2 Adequately interpreting, analysing, assessing and correcting oral and written Dutch communication at C1 level of the Common European Framework, including messages of a specialised nature. [B6.1; assessed]
3 Editing oral Dutch texts with errors in it made by non-native speakers and assessing it critically and correcting grammar, lexical and stylistic aspects. [B6.1; assessed]
4 Expressing oneself in communicative situations in Dutch orally, appropriate to the purpose, target group and media and matching C1 level of the Common European Framework. [B6.3; assessed]

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar, self-reliant study activities

Extra information on the teaching methods
Independent work, for instance expressing an opinion, taking part in a conversation, giving a presentation, watching audiovisual extracts and preparing a comment.

Learning materials and price
Training materials (PowerPoint presentations, handouts, etc.) developed by the lecturers

References

Course content-related study coaching
Feedback in groups and individually during the seminars. Additional individual feedback is possible after class or at a moment agreed upon orally or by mail.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
First exam period:
Oral exam during exam period (50%)
Skills tests during the semester (50%)

Second exam period:
Oral exam (100%)

Calculation of the examination mark
A student who is absent during the skill test without any founded reason, will not be able to pass.

Facilities for Working Students
Possible rescheduling of the examination to a different time in the same academic year
Feedback can be given by email or during an appointment during office hours

Addendum

(Proposal)