Course Specifications
Valid as from the academic year 2020-2021

Dutch as a Foreign Language: Proficiency II (A703115)

Course

Lecturers in academic year 2020-2021
Lybaert, Chloé
LW22
lecturer-in-charge

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch
self-reliant study activities
seminar
guided self-study

Offered in the following programmes in 2020-2021
Exchange Programme Applied Language Studies
Postgraduate Certificate Dutch and Translation

Teaching languages
Dutch

Keywords
Dutch as a Foreign Language; academic Dutch

Position of the course
This course unit aims at students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework. More specifically the aim of the course is to train students to understand more difficult, longer texts on a variety of topics and recognize their implicit meaning. The students can express themselves clearly, and can use language effectively for social, academic and professional purposes. The students can also produce clear, well-structured and detailed text on complex subjects, using appropriate linking words in the process. The focus in this course is on writing skills; other skills are also dealt with as means to improve or practice writing skills.

Contents
The learning content addresses the following components:
• Listening skills: listening exercises based on authentic audiovisual material.
• Writing skills: précis writing, translation exercises, essay-writing, etc.
• Reading skills: reading exercises on the basis of authentic texts about current affairs, metalinguistic subjects etc.
• Speaking and conversation skills: speaking and conversation exercises to prepare writing exercises.
• Linguistics: expansion of vocabulary and understanding of the grammatical structure of the sentence.

Initial competences
The student:
• is bachelor of languages and/or exchange student or non-native student at the Faculty of Arts & Philosophy.
• masters B2-level of Dutch of the Common European Framework.

Final competences
1 Having a command of Dutch at C1 level of the Common European Framework of Reference for comprehension (listening and reading), and writing skills. [B.1.1 assessed]
The first competence implies the two following competences:
• Having a command of Dutch grammar at C1 level of the Common European Framework of Reference concerning a.o. positional grammar (principles determining word order and order of parts of speech in complex compound sentences), conjunctions and conjunctional adverbs, use of determiners, additional copulas. [B.1.2 assessed].
• Applying the grammatical knowledge correctly in a written assignment. [B.1.2 assessed].
2 Having a good knowledge of vocabulary concerning the themes discussed, and of common collocations and expressions. [B.1.2 assessed]
3 Being familiar with Dutch academic language. [B.2.3 assessed]
4 Having an understanding of and interpret more complex oral and written (academic and other) texts at C1 level of the Common European Framework even if the subject, stylistic register or accent are possible obstacles. [B.6.1 assessed]
5 Expressing oneself in communicative situations in Dutch in writing, appropriate to the purpose, target group and media and matching C1 level of the Common European Framework. [B6.3; assessed]

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar, self-reliant study activities

Extra information on the teaching methods
Independent work: for instance giving a written opinion, watching audiovisual extracts and preparing a comment, collect vocabulary, preparing a translation.

Learning materials and price
Training materials (PowerPoint presentations, handouts, etc.) developed by the lecturer

References

Course content-related study coaching
Feedback in groups and individually during the seminars. Additional individual feedback is possible after class or at a moment agreed upon orally or by mail.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
First exam period:
Written exam during exam period (50%)
Skills tests during the semester (50%)

Second exam period:
Written exam (100%)

Calculation of the examination mark

Facilities for Working Students
Possible exemption from class attendance.
Possible to re-schedule the examination to a different date in the same academic year.
Feedback can be given by e-mail or by appointment.

Addendum
XDC1