

## Spanish: Grammar B (A703085)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>			
<b>Credits</b> 4.0	<b>Study time</b> 120 h	<b>Contact hrs</b>	40.0 h	
<b>Course offerings and teaching methods in academic year 2020-2021</b>				
A (semester 2)	Dutch, Spanish	Gent	seminar: coached exercises	7.5 h
			guided self-study	10.0 h

### Lecturers in academic year 2020-2021

Vandaele, Jeroen	LW22	lecturer-in-charge
Van den Hende, Ria	LW22	co-lecturer

### Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish )	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish )	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish )	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	4	A

### Teaching languages

Dutch, Spanish

### Keywords

Spanish; Grammar

### Position of the course

The study unit "Spanish: Grammar B" (SISB) teaches students not only to recognize and analyze the basic structures of Spanish, but also to express themselves in a grammatically correct manner, with a view to other study units and to the subsequent years.

### Contents

This study unit covers the following basic structures:

- the simple and compound sentences
- the use of modes and tenses
- passive voice constructions and their use
- the use of 'ser' and 'estar'

The course is thematically organized. The approach is mainly normative, and

contrastive where appropriate. The exercises are both receptive (analysis) and productive (gap-filling exercises and some translation exercises).

### Initial competences

- the student is familiar with the terminology of the word types and the modes and tenses of the verb in Spanish;
- the student is able to apply the basic rules of the Spanish grammar with regard to the word types and to conjugate the verbs in all modes and tenses.

### Final competences

- 1 Having a command of Spanish structures at B1 level of the Common European Framework of Reference for Languages, in terms of writing skills, provided that the competences of SISA and SIPA have been previously acquired. [B.1.2 assessed]
- 2 Having a command of the basic structures of the Spanish language with regard to the syntax of the simple and the compound sentences, the use of modes and tenses, the formation and use of the passive voice and the use of 'ser' and 'estar'. [B.1.2 assessed]
- 3 Having a command of the basic terminology of the Spanish grammar regarding the syntax of the simple and the compound sentences, the use of modes and tenses, the construction and use of the passive voice and the use of 'ser' and 'estar'. [B.1.3 assessed]
- 4 Recognizing and independently interpreting grammar structures of the Spanish language, with close attention to the analysis of the simple and the compound sentence and with attention to contrastive aspects (Spanish versus Dutch). [B.1.3 assessed]
- 5 Having knowledge of reference works and electronic aids, using them adequately and efficiently retrieving specific information about Spanish grammar. [B.2.2, not assessed]
- 6 Having a strong language awareness. [B.3.1, not assessed]
- 7 Thinking and reasoning analytically and creatively in order to solve unfamiliar, complex problems, that is, to analyze known structures in a new configuration. [B.3.2 assessed]
- 8 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Guided self-study, lecture, seminar: coached exercises

### Extra information on the teaching methods

Lectures, seminars en guided self-study. Due to COVID19 the teaching methods may be subject to change (e.g., online teaching).

### Learning materials and price

#### Text book:

Vanden Bulcke Patricia (2018 or latest edition). *A ver... Deel 2: Spaanse zinsstructuren, Handboek met oefeningen*. Gent: Academia Press.

#### Learning platform:

1. PowerPoints (theory) on Ufora
2. Exercises on Ufora

### References

- Bosque, I., & Demonte, V. (1999). *Gramática descriptiva de la lengua española*. Espasa.
- Butt, J., Benjamin, C., & Moreira Rodríguez, A. (2019). *A New Reference Grammar of Modern Spanish. Sixth Edition*. Routledge.
- Freysselinard, É. (1998). *Ser y estar: Le verbe être en espagnol: règles, exercices, lexique*. Ophrys.
- Vandaele, J. & Neyens, M. (2014) 'El subjuntivo y la mente.' En: Fernández, S. S., & Falk, J. (eds) (2014). *Temas de gramática española para estudiantes universitarios: Una aproximación cognitiva y funcional*. Peter Lang.

**Course content-related study coaching**

Additional exercises on the Ufora platform.

Supporting discussion forum on the Ufora learning environment.

Opportunity to ask questions as a follow-up to the teaching, via e-mail or by appointment during office hours.

In the last week there is a mock exam that is completely in the same style as the proper exam.

**Evaluation methods**

end-of-term evaluation

**Examination methods in case of periodic evaluation during the first examination period**

Written examination

**Examination methods in case of periodic evaluation during the second examination period**

Written examination

**Examination methods in case of permanent evaluation****Possibilities of retake in case of permanent evaluation**

not applicable

**Extra information on the examination methods**

First examination period:

Written exam (100%)

Mainly (ca 2/3) gap-filling exercises and a translation exercise, covering all the study material, in the same format as the exercises in the textbook or on the learning platform;

A limited number (ca 1/3) of questions that give evidence of insight (analysis and meta language).

Second examination period: idem

**Calculation of the examination mark**

The final mark is the result of the written exam.

**Facilities for Working Students**

Possibility to be exempted from attendance.

Feedback can be given by appointment during office hours.

**Addendum**

SISB