Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
- Badan, Linda (LW22) lecturer-in-charge
- Cenni, Irene (LW22) co-lecturer

Course offerings and teaching methods in academic year 2020-2021

**A (semester 1)**
- Dutch, Italian
- Gent
- Lecture: 20.0 h
- Seminar: 20.0 h

Offered in the following programmes in 2020-2021

- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) 4 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) 4 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) 4 A
- Exchange Programme Applied Language Studies 4 A
- Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian) 4 A
- Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Italian) 4 A
- Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian) 4 A

Teaching languages
- Dutch, Italian

Keywords
- Italian; Grammar

Position of the course
In order to enable a thorough study of the Italian language, a sound command of, and insight into, basic grammar is required. This basic grammar is included in the study unit "Italian: Grammar A" (1ISA), and further developed in "Italian: Grammar B" and applied (with the help of exercises) in Italian: Language Practice A and Italian: Language Practice B. This study unit constitutes the first step towards acquiring a sound grasp of Italian. The student acquires basic rules for building and using different parts of speech and tenses, enabling him/her to understand simple Italian texts and to form simple Italian sentences.

Contents
The study unit "Italian: Grammar A" (1ISA) covers a range of learning contents as
regards the basic components of the Italian language. In particular the following subjects are dealt with:
• morphology: basic rules for the forming of nouns, adjectives, verbs, articles, prepositions, adverbs and pronouns;
• syntax: general rules on the use of different tenses and modes, and rules on forming main clauses.

Initial competences
Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences
1 Having a command of Italian at a A2 level of the Common European Framework of Reference for Languages for grammar. [B12; assessed]
2 Having a correct pronunciation of Italian. [B12; not assessed]
3 Having a basic knowledge of the general vocabulary of Italian. [B12; assessed]
4 Having knowledge and understanding of basic rules of Italian grammar with respect to parts of speech (nouns, adjectives, articles, prepositions, pronouns) and the ability to conjugate all regular and irregular verbs. [B12; assessed]
5 Having a command of the basic terminology of Italian grammar. [B12; assessed]

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, seminar

Extra information on the teaching methods
Guided self-study:
There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

Learning materials and price
Books:
• Marin, T. - Magnelli, S. Nuovo Progetto italiano 1 - Libro dello studente. Roma: Edilingua
• Marin, T. - Magnelli, S. Nuovo Progetto italiano 1 - Quaderno degli esercizi. Roma: Edilingua
• Latino, A. - M. Muscolino, M. Una grammatica italiana per tutti (Vol. 1). Roma: Edilingua
• Ryder, R. 2008. I verbi italiani per tutti, Roma: Edilingua

Other:
• Slides on the electronic learning platform

References

Course content-related study coaching
There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Written exam (100%)
The examination format is similar to that of the exercises done in class and focuses on all structures covered.

Second session: same

Calculation of the examination mark
See heading 'explanatory note to the evaluation methods'

Facilities for Working Students
Possibility to be exempted from attendance.
Possibility to re-schedule examination to another date during the academic year.
Feedback can be given via e-mail, telephone or by appointment.

Addendum
IISIA