Course Specifications
Valid as from the academic year 2019-2020

<p>| Course size (nominal values; actual values may depend on programme) |</p>
<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>60.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>Dutch, English</th>
</tr>
</thead>
<tbody>
<tr>
<td>practicum</td>
<td>15.0 h</td>
</tr>
<tr>
<td>guided self-study</td>
<td>17.5 h</td>
</tr>
<tr>
<td>self-reliant study activities</td>
<td>5.0 h</td>
</tr>
<tr>
<td>seminar</td>
<td>22.5 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

- Alger, Mari LW22 staff member
- Jacobs, Marie LW22 staff member
- Chan, David LW22 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) | 5 | A |
| Exchange Programme Applied Language Studies | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French) | 5 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian) | 5 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) | 5 | A |

(Approved)
at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)

Teaching languages
Dutch, English

Keywords
phonetics, vocabulary, speaking skills

Position of the course
“English: Language Practice D” (E2PD) builds on the skills acquired in previous language practice course units. Its aims are:
• to improve students' English pronunciation, with a special focus on connected speech;
• to improve students' idiomatic fluency and the use of appropriate register in oral communication;
• to systematically expand students' vocabulary to support both speaking and writing skills;
• to activate students' receptive knowledge of vocabulary through practice of their productive skills;
• to broaden students' cultural knowledge by acquainting them with a number of classics of English literature and culture.

Contents
“English: Language Practice D” comprises the following components:
• phonetics (E2PD FO)
  After a revision of the major difficulties related to individual speech sounds (students are expected to have a ready knowledge of IPA symbols), the main focus of the phonetics classes is on 'connected speech' (weak forms, assimilation, stress, intonation). Spelling matters are also addressed.
• speaking skills (E2PD SP)
  Speaking skills classes facilitate and develop a broad range of active verbal language use in both formal and informal contexts. Fluency, idiom, grammar and pronunciation are practised in activities that range from class conversations to discussions on controversial subjects (e.g. panel discussions) and meetings.
• vocabulary (E2PD_WO I & II)
  Vocabulary practice WO I is mainly conceived as a self-study course. The vocabulary exercises focus on specific topics in English lexis (false friends, morphology, prepositions, phrasal verbs, set phrases, etc.) drawn from Working Words: At Work. The approach is mainly contrastive. Students also expand their vocabulary in self-study word list assignments.
  Vocabulary practice WO II focusses on activating and expanding students' vocabulary. Special attention is paid subject-specific vocabulary (570 academic vocabulary items, a selection of frequent idioms and a series of mid-frequent subject-specific words).

Initial competences
The final objectives of the various English study units of the first bachelor year.

Final competences
1 Having a command of English at C1 level of the CEFR for oral skills (pronunciation) and vocabulary, in as far as the competences of English: Language Practice C have been acquired [B.1.2; assessed]
2 Having a strong language awareness in English [B.3.1; assessed]
3 Critically reflecting on their own thinking, learning, decisions and actions [B.3.3; not assessed]
4 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions [B.5.2; assessed]

5 Adequately interpreting, analysing, assessing and correcting English oral communication, including messages of a specialised nature [B.6.1; assessed]

6 Expressing oneself in complex communicative situations in English appropriate to the purpose, target group and media [B.6.3; assessed]

7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically evaluating them. [B.6.5; not assessed]

8 Having knowledge and understanding of English culture as reflected in a number of literary and other classics. [B.1.5; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, practicum, seminar, self-reliant study activities

Extra information on the teaching methods


E2PD_SP: practicals.


E2PD_WO II: seminars; attendance is mandatory.

Learning materials and price

E2PD_FO: syllabus with exercises; audio files on Minerva.

E2PD_SP: SpreekTaal. Gesprekken voeren in 5 talen (De Boeck, 2007) Purchased for E1PB SP; hand-outs


E2PD_WO II: Academic Word List (Coxhead 2000); vocabulary list; texts. Estimated cost: € 10

References

See references in the syllabus and hand-outs.

Course content-related study coaching

Consultation hour, e-mail, support via Minerva.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodic evaluation

E2PC_FO: written: transcription, spelling, practical application of the theory and some questions on theory; oral: assessment of pronunciation.

E2PD_SP: oral exam (22%), audio-task (10%)


non-periodic evaluation

The E2PD_SP unit will assess an individual audio task that students complete and submit in the course of term. Students that do not submit these task will be marked 0 for continuous assessment.

Calculation of the examination mark

(Approved)
First session
E2PD FO (33%): written 14%, oral 18%
E2PD SP (33%): oral exam 22%, audio task 10%
E2PD WO I (17%): written exam
E2PD WO II (17%): written exam

second session
E2PD FO, EPD WO I, EPD WO II: see first session (67%)
E2PD SP: oral exam 33%

Facilities for Working Students
- Possible exemption from educational activities requiring student attendance
- The examination can be rescheduled
- Limited feedback can be given by email, or during an appointment during office hours

More information:
- E2PD FO, E2PD SP and E2PD WO essentially involve guided practice. Students not attending the seminars and practicals should be aware that this will be to their disadvantage.

Addendum
E2PD