

English: Grammar C (A703035)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 5.0	Study time 150 h	Contact hrs	50.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch, English	Gent	seminar	45.0 h
			guided self-study	2.0 h
			self-reliant study activities	3.0 h

Lecturers in academic year 2020-2021

Baeyens, An	LW22	staff member
Seghers, Mathias	LW22	staff member
Smeuninx, Nils	LW22	staff member
De Clerck, Bernard	LW22	lecturer-in-charge
Buelens, Liisa	LW06	co-lecturer
Vandepitte, Sonia	LW22	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	5	A
Exchange Programme Applied Language Studies	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages	5	A

(main subject Dutch, English, Italian)		A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)	5	A

Teaching languages

Dutch, English

Keywords

English; Grammar

Position of the course

The main aim of the unit of study 'English Grammar C' (E2SC) is to provide an in-depth study of modality and modal verbs in English. In addition, problem areas in English grammar are elaborated on in advanced exercises. It builds on the first bachelor study units 'English Grammar A' (E1SA) and 'English Grammar B' (E1SB). The orientation is mainly practical (correct application of the rules of grammar when producing text), but also provides a more in-depth theoretical framework with relevant academic papers, enabling the student to reflect on grammatical problems related to language variation and language varieties.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

This course focuses on modals and modality. In addition, first year topics are revised (including tenses, conditionals, etc.) and other problem areas that were only dealt with succinctly in the first bachelor course get a more in-depth treatment. The course focuses on the nominal constituent (nouns and concord, adjectives, articles, pronouns and determiners), on adverbials, complementation patterns (e.g. on infinitival and gerund constructions) and it elaborates on constituent order and complex patterns. Contrastive reference is made to Dutch and other languages where relevant. Additional attention is paid to language variation and cross-varietal differences regarding the realization and use of certain structures. The course mainly focuses on differences between British and American English (e.g. in the use of tense, aspect and modality) but other varieties are also referred to.

Initial competences

The final objectives of the different English units of study of the first bachelor year.

Final competences

- 1 Having an advanced command of English grammar rules with regard to the morphology and the use of nouns, adjectives and adverbs as well as the different kinds of pronouns. [B12; assessed]
- 2 Having an advanced command of English grammar rules with regard to morphology and the expression of all tenses in English, passive, conditional and causative structures as well as modals. [B12; assessed]
- 3 Recognising and interpreting English syntactic structures with special attention to contrastive comparison with the Dutch language. [B13; assessed]
- 4 Recognising and interpreting language variation in the English language, especially with regard to grammatical aspects. [B13; assessed]
- 5 Having an informed opinion about norm and variation in the English language. [B13; assessed]
- 6 Answering exam questions in correct English. [B63; assessed]

- 7 Having a strong language awareness. [B31; not assessed]
- 8 Critically reflecting on their own thinking, learning, decisions and actions. [B33; not assessed]
- 9 Displaying intellectual curiosity and a lifelong learning attitude. [B34; not assessed]
- 10 Command the use of modal verbs in English [B12, assessed]
- 11 Using the right grammatical terminology to refer to aspects of modality [B13, assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, seminar, self-reliant study activities

Extra information on the teaching methods

Seminar: on the basis of this interactive teaching method students acquire and apply the advanced grammar rules of English based on examples and exercises. Seminars include fill-out exercises on modality, adjectives, adverbs, complementation patterns, etc., complemented with translation exercises which underscore the differences between English and Dutch. Answers are systematically explained and linked to the theory. Students also need to justify their answers by using the metalanguage that is offered.

Independent work: students get a reading assignment based on a reader of academic articles regarding language variation and change. Content is assessed on the exam.

Self-study. A set of exercises needs to be prepared in advance, followed by general and individual feedback.

Learning materials and price

Books:

Swan, M. (2005) *Practical English Usage*, third edition. Oxford University Press.

Longman Dictionary of Contemporary English [latest edition]. London: Longman.

Course material

Handouts and exercises for each unit are provided online

Learning Platform

Additional revision exercises

Mock exam

Other

Reader with academic articles (online)

handouts (hard copies)

References

Biber, Douglas et al. (1999), *Longman Grammar of Spoken and Written English*. London: Longman.

Biber, Douglas et al. (2002), *Longman Student Grammar of Spoken and Written English*. London: Longman.

Huddleston, Rodney and Geoffrey K. Pullum, eds. (2002), *The Cambridge Grammar of the English Language*. Cambridge: CUP.

Huddleston, Rodney and Geoffrey K. Pullum (2005), *A Student's Introduction to English Grammar*. Cambridge: CUP.

Quirk, R., Greenbaum, S., Leech, G. and Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. London: Longman.

Leech, G. & Svartvik, J., (2002) *A Communicative Grammar of English*, Longman 2002

Rohdenburg, G. & J. Schlüter (2010) *One Language, Two Grammars? Differences between British and American English*. Cambridge. Cambridge University Press.

Swan, M. (2005) *Practical English Usage*, third edition. Oxford University Press.

Longman Dictionary of Contemporary English [latest edition]. London: Longman

Course content-related study coaching

Exercises in class

Extra exercises via the Ufora learning platform
Mock exam
Individual feedback during office hours or by appointment.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam (100%). The exams consist of fill in the gaps exercises, translations (alternative exercises are provided for exchange students), motivate your choice and questions on the reading assignment

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

It is possible to be exempted from class attendance.

It is possible to take the exam at a different moment throughout the academic year.

It is possible to get feedback by appointment during/after office hours.

Addendum

E2SC