

English: Grammar B (A703032)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time** 120 h **Contact hrs** 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch, English	Gent	guided self-study	10.0 h
			seminar	30.0 h

Lecturers in academic year 2020-2021

Baeyens, An	LW22	staff member
De Clerck, Bernard	LW22	lecturer-in-charge
Vandepitte, Sonia	LW22	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	4	A
Exchange Programme Applied Language Studies	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Italian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Russian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)	4	A

Teaching languages

Dutch, English

Keywords

Foreign Language Teaching, English Linguistics, Grammar

Position of the course

The study unit "English Grammar B" (E1SB) forms part of the course, because knowledge of grammar is an essential aspect of learning a foreign language. Along with "English: Grammar A"(E1SA), it is taught in the first Bachelor year as a solid foundation for the other English study units in the same year and the rest of the programme with a view to maintaining the course's horizontal and vertical coherence. The study unit seeks to further extend the knowledge of the verb phrase and the Basics component, following on from the study unit "English: Grammar A". In addition, attention is paid to conditionals, passives and causative constructions.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

The study unit "English Grammar B" (E1SB) covers those topics in the discussion on the Verb Phrase that were not yet discussed in "English: Grammar A", i.e. the future, the passive voice, the conditional and causatives. E1SB also elaborates on the components covered in Basics. Aspects of grammar are also further explored via a reading assignment.

Initial competences

Students should have a B1/B2 level of English according to the common European framework.

Final competences

- 1 Having a basic command of English grammar rules with regard to morphology and the expression of present, past and future time in English. [B12; assessed]
- 2 Having a basic command of English grammar rules with regard the formation and use of passive, conditional and causative structures. [B12; assessed]
- 3 Recognising and interpreting English syntactic structures with special attention to contrastive comparison with the Dutch language. [B13; assessed]
- 4 Having a strong language awareness. [B31; not assessed]
- 5 Critically reflecting on their own thinking, learning, decisions and actions. [B33; not assessed]
- 6 Displaying intellectual curiosity and a lifelong learning attitude. [B34; not assessed]
- 7 Recognising and interpreting language variation in the English language, especially with regard to grammatical aspects. [B13; assessed]
- 8 Answering exam questions in correct English. [B63; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Seminar: on the basis of this interactive teaching method students acquire and apply the basic grammar rules of English based on examples and exercises. Seminars include fill-out exercises, complemented with translation exercises which underscore the differences between English and Dutch. Students work in teams and confer with each other. Answers are systematically explained and linked to the theory. Students also need to justify their answers by using the metalanguage that is offered. Self-reliant study activities: a set of exercises which need to be prepared in advance, followed by general and individual feedback. Students also submit online assignments with examples of grammatical phenomena.

Learning materials and price

Books:

- Swan, Michael. Practical English Usage [latest edition]. Oxford University Press
- Longman Dictionary of Contemporary English (latest edition). London: Longman.

Course material:

- Syllabus English Grammar E1SB
- Syllabus English Grammar: Exercises E1SB

Learning platform:

- Online exercises

Other:

- Handouts

References

Biber, Douglas et al. (1999), Longman Grammar of Spoken and Written English. London: Longman.

Biber, Douglas et al. (2002), Longman Student Grammar of Spoken and Written English. London: Longman.

Huddleston, Rodney and Geoffrey K. Pullum, eds. (2002), The Cambridge Grammar of the English Language. Cambridge: CUP.

Huddleston, Rodney and Geoffrey K. Pullum (2005), A Student's Introduction to English Grammar. Cambridge: CUP.

Quirk, R., Greenbaum, S., Leech, G. and Svartvik, J. (1985). A Comprehensive Grammar of the English Language. London: Longman

De Clerck, Bernard and Klaar Vanopstal (2015). Patterns of verb regularisation in British, American and Indian English. A closer look at -t/-ed variation. In P. Collins (ed.) *Grammatical Variation in English World-Wide*. Amsterdam: John Benjamins. 335-371.

De Clerck, Bernard and Lieselotte Brems. 2016. Size nouns matter. A closer look at *mass(es) of* and extended uses of SNs. *Language Sciences* 53. 160-176.

Course content-related study coaching

Students can take a diagnostic test at the start of the semester on the basis of which they can assess their level. Feedback is provided. They also have access to extra sets of exercises on the learning platform which are aimed at remedying possible lags.

Compulsory exercises in class

Extra exercises via the Ufora learning platform

Individual feedback during office hours or by appointment

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam (100%). Fill in the gaps, translations, students are also expected to be able to motivate their choices, assessment of reading assignment

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

It is possible to be exempted from class attendance.

It is possible to take the exam at a different moment throughout the academic year.

It is possible to get feedback by appointment during/after office hours.

Addendum

E1SB