Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Offerings and Teaching Methods in Academic Year 2020-2021

A (semester 2)  Dutch  Gent

Guided self-study  7.5 h
Lecture  7.5 h
Seminar  15.0 h

Offered in the following programmes in 2020-2021

Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)

Teaching Languages
Dutch

Keywords
Text analysis, text function, textual goals, referential and relational coherence, types of argumentation, argumentation structures, argumentation fallacies, genre classification, genre conventions
Position of the course

This course has two main goals:
(1) to provide students with theoretical insights about key aspects of textuality (text goals and target audience; coherence; argumentation) and introduce them to the academic literature on text analysis
(2) to provide them with methodological tools for analyzing and evaluating real texts.

The knowledge and skills that students acquire in this course are directly applicable in the course 'Dutch: Writing Skills (N2SV)'.

Contents

This course consists of three parts, each of which covers one analytical method:
• Functional analysis, focusing on the extent to which the contents and structure of a text are adapted to the textual goals and the target audience.
• Coherence analysis, focusing on referential and relational coherence (or the lack thereof).
• Argumentation analysis, focusing on the identification of opinion(s) and arguments and their relations, typologies of arguments, argumentative schemas and fallacies/sophisms.

Detailed in-class exercises are provided.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor year.

Final competences

1. Having knowledge of and insight into phenomena connected to text structures, such as text function, referential and relational coherence, argumentation and genre [B. 1.6.; assessed].
2. Having insight into the structure of scientific papers in the field of text analysis, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].
3. Thinking and reasoning analytically and creatively on the basis of scientific knowledge [B.3.2.; assessed].
4. Analyzing and evaluating written texts with respect to different textual characteristics [B.6.1.; assessed].

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, seminar

Extra information on the teaching methods

3 formal lectures covering theory
Seminar: interactive in-class exercises.
Self-reliant study activities:
- students prepare seminars individually on the basis of exercises and questions
- students read and process scientific papers individually, guided by a set of questions

Learning materials and price

Powerpoint presentations, exercises, reader with academic papers and additional materials via the online learning platform
Estimated cost: 35 €

References


Course content-related study coaching

discussion forum on Ufora

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

(Approved)

2
Examination methods in case of periodic evaluation during the second examination period
   Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
   not applicable

Extra information on the examination methods
   Written exam (100%)

Calculation of the examination mark
   Written exam (100%)

Facilities for Working Students
   Possibility to be exempted from attendance.
   The examination cannot be re-scheduled.
   Feedback can be asked for by email or on appointment during office hours.