

Introduction to the Anthropology of the Middle East and North Africa (A005480)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	English	Gent	lecture	45.0 h
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Lecturers in academic year 2020-2021

Kreil, Aymon	LW21	lecturer-in-charge
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Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Exchange Programme African Languages and Cultures	5	A
Exchange Programme Oriental Languages and Cultures	5	A
Exchange Programme History	5	A

Teaching languages

English

Keywords

Middle East, North Africa, Arab Countries, Iran, Turkey, Islam, Anthropology, Ethnography

Position of the course

This course aims to introduce the students to the anthropology in the Middle East and North Africa. It offers a reflection on the history of the discipline in the region, on its main concepts and topics and on its contemporary debates. The course sessions give an insight into the conditions of knowledge production and its political, social and cultural implications combined to learning key elements for understanding Middle Eastern and North-African countries.

Contents

This course offers an introduction to:

1. The history of anthropology in the Middle East and North Africa and its main authors and fields of inquiry;
2. The social conditions of knowledge production in and on the Middle East and North Africa in the colonial time and after the independences;
3. Main concepts and debates shaping the anthropology of the Middle East and North Africa today;
4. Social commonalities and differences across the regions known as the Middle East and North Africa;
5. The social conditions of life in the Middle East and North Africa.

Initial competences

Learning outcomes secondary education.

Final competences

- 1 The student understands and critically reflects upon the social and political implications of knowledge production;
- 2 The student situates the actors and topics of main debates in the anthropology of the Middle East and North Africa;
- 3 The student gains critical insights into ethnographical knowledge, its assets and its challenges;
- 4 The student situates the contribution of Middle Eastern and North-African fieldworks for anthropology;
- 5 The student has acquired key anthropological concepts for understanding norms, aspirations and constraints shaping life experiences in the Middle East, North Africa and beyond;
- 6 The student can assess the impact of culture and religion on life experiences in the Middle East, North Africa and beyond;
- 7 The student has the anthropological tools to assess debates on the history and the current situation of the Middle East and North Africa.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Learning materials and price

At the start of the course, the teachers will inform about the reading list depending on the selected subjects; these and other learning materials will be made available via the faculty library and Ufora, via other means, and/or as a reader.

References

Soraya Altorky (ed.) 2015. *A Companion to the Anthropology of the Middle East*. Chichester: Wiley Publishing.

Dale F. Eickelman. 1989. *The Middle East: An Anthropological Approach* (Second Edition). Engelwood Cliffs: Prentice Hall.

Michael Gilson. 2000. *Recognizing Islam: Religion and Society in the Modern Middle East* (Revised Edition). London: IB Tauris.

Course content-related study coaching

Feedback on participation during classes, by appointment and over e-mail or Ufora.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark

Final examination: 100%

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Alternative time for feedback
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy