Course Specifications
Valid as from the academic year 2020-2021

History of South Asia (A005471)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)
Credits 5.0
Study time 150 h
Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch Gent self-reliant study activities 10.0 h
lecture 30.0 h

Lecturers in academic year 2020-2021

Vekemans, Tine LW21 staff member
Limberger, Michael LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Bachelor of Arts in Oriental Languages and Cultures (main subject) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject India) | 5 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) | 5 | A |
| Bachelor of Arts in African Languages and Cultures | 5 | A |
| Bachelor of Arts in Art History, Musicology and Theatre Studies | 5 | A |
| Bachelor of Arts in Moral Sciences | 5 | A |
| Bachelor of Arts in History | 5 | A |
| Bachelor of Arts in Philosophy | 5 | A |
| Bachelor of Science in Political Science | 5 | A |
| Linking Course Master of Arts in Gender and Diversity | 5 | A |

Dutch

History, Southern Asia, India, Pakistan, Bangladesh

Position of the course
This introductory course makes students understand the chronology, periodical and political history of South Asia. The course helps students acquire the skills to read, understand and use the most important works on the history of the region.
The course meets the following learning outcomes: 1.2, 1.4, 1.5, 1.6, 1.7, 2.1, 3.2, 3.4, 4.1, 5.1, 5.2, 5.6

Contents
Survey of the history of South Asia from the Bronece Age up to the twentieth century.
The students write a written task, to become familiar with the use of specialized standard literature

Initial competences
no specific competences required; sufficient passive knowledge of English and French to consult the relevant literature

Teaching languages
Dutch

Keywords
History, Southern Asia, India, Pakistan, Bangladesh

(Approved)
Final competences

1. To understand chronology, periodical and political history of Central and South Asia.
2. To be able to give a framework of the history of South and Central Asia.
3. To be able to situate events in the general framework of the history of South and Central Asia.
4. To be able to use the most important works on the history of the region in order to situate facts and find background information.
5. To be able to write a short paper in which a historical event is put within its larger context, and in which research questions are formulated.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

• Lectures (30 h)
• Individual Assignments (10 h): The students write encyclopedia-entries on topics related to the course, using standard works in order to obtain the information they need.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary.

Learning materials and price


References

Course content-related study coaching

Individual paper with technical support by the lecturer.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Calculation of the examination mark

70% exam, 30% paper

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)