

Archaeological Research Tutorial: Archaeology of the Ancient Near East and the Phoenician-Punic World (A005437)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 5.0	Study time 150 h	Contact hrs	45.0 h

Course offerings in academic year 2020-2021

A (year)	Dutch	Gent
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Lecturers in academic year 2020-2021

De Smet, Silke	LW02	staff member
Dralans, Sophie	LW02	staff member
Drillat, Quentin	LW02	staff member
Bretschneider, Joachim	LW02	lecturer-in-charge
Boschloos, Vanessa	LW02	co-lecturer
Docter, Roald	LW02	co-lecturer
Smith, Stefan Lorenz	LW02	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Arts in Archaeology	5	A

Teaching languages

Dutch

Keywords

-Archaeology of Mesopotamia, the Levant, Cyprus, Anatolia and Iran, the Phoenician-Punic world
material culture-- Klik om te editeren ---

Position of the course

Contents

Critical discussion of a series of capita selecta of the archaeology of the Ancient Near East and the Phoenician-Punic world.

Data on a particular theme are studied from an archaeological/iconographic point of view in combination with information known from philological sources. A particular theme will form the common thread throughout the series of lessons. For the archaeology part of the Near East for example: the cult of the dead (cemeteries, tomb architecture, grave finds, grave reliefs, texts (e.g. about Kispum)) or warfare (using Assyrian palace reliefs, descriptions of Assyrian campaigns, iconographic and textual sources etc.). For the part archaeology of the Phoenician-Punic world the same theme as for the Near East or another theme can be studied.

The concrete contents will be announced annually through Ufora at the latest on the first day of the academic year.

The required portfolio can include: participation in workshops, attending lectures, (virtual) visits to museums, exhibitions or archaeological sites concerning archaeology of the Ancient Near East and the Phoenician-Punic world.

The working language of this course is Dutch, but some (online) lessons can be given in English.

--- Klik om te editeren ---

Initial competences

Final competences

- 1 Explore the complexity of a specific area in your own archaeological research and practice- Klik om te editeren ---
- 2 Critically analyse new and complex archaeological ideas from the perspective of historical frameworks, social concepts and geographical realities.--- Klik om te editeren ---
- 3 Have the attitude to apply the best investigative methods in professional archaeological activities or study.--- Klik om te editeren ---
- 4 Treat international archaeological scientific literature in an original and well-founded critical manner.- Klik om te editeren ---
- 5 Independently identify dynamics, processes or recurrences in complex historical and archaeological situations.- Klik om te editeren ---
- 6 Make value-conscious and nuanced judgements concerning historical issues and theories.- Klik om te editeren ---
- 7 Have an attitude of integrity that testifies of scientific (archaeological) curiosity, critical reflection and an attitude towards lifelong learning.- Klik om te editeren ---
- 8 Write your own archaeological research in a high-quality report.- Klik om te editeren ---
- 9 Present and justify own archaeological research to experts, colleagues and non-experts.- Klik om te editeren ---
- 10 Communicate, cooperate and act appropriately in an inquiring, inspiring, advisory or authoritative way- Klik om te editeren ---

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, demonstration, lecture, microteaching, online discussion group, project

Learning materials and price

References

Course content-related study coaching

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination, portfolio, participation, assignment

Examination methods in case of periodic evaluation during the second examination period

Oral examination, portfolio, participation, assignment

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark