Course Specifications

Valid as from the academic year 2019-2020

Birth, Marriage and Death: Lifecycles from Antiquity until Today (A005374)

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

| A (semester 1) | Dutch | seminar: coached exercises | 20.0 h |
|               |       | lecture                   | 25.0 h |

Lecturers in academic year 2020-2021

- Verboven, Koenraad LW03 lecturer-in-charge
- Devos, Isabelle LW03 co-lecturer

Offered in the following programmes in 2020-2021

- Master of Arts in History
  - crdts: 5
  - offering: A

Teaching languages

- Dutch

Keywords

- History of the family, kin networks, population developments, migration, mortality, marriage and fertility behaviour

Position of the course

This is an advanced course in the Master Program in History. It builds upon the methodological and practical courses in the Bachelor Program in History. Its goal is to familiarise students with the key variables and the appropriated sources and methods of the discipline of historical demography and to provide insight into the history of populations using critical comparative studies from a long-term perspective.

Contents

The course consists of two parts:

1. The first part consists of about six lectures, covering: (a) A critical overview of the specific sources and tools which are used in historical demographic research. (b) Practical applications which further explore the basic principles and methodology of historical demography. (c) A status question is of recent research in this interdisciplinary field.
2. The second half consists of 5 seminars in which students study a given topic in groups of two to three. Research material is provided beforehand and students are expected to use the acquired knowledge from the lectures to develop a specific research design (hypotheses, sources, methods, potential pitfalls). After each seminar, each group hands in a report.

Initial competences

- Students should have a good basic knowledge of socio-economic history (as acquired during the Bachelor Program in History).

Final competences

1. to be able to identify and discuss the determinants and mechanisms of developments in populations.
2. to be familiar with the most important historical-demographic sources and techniques.
3. to apply demographical theories and methods in a scientifically sound way in historical research.
4. to understand the impact of societal changes on demographic developments

(Approved)
5 To be able to discuss historical demographic topics in an academic and correct manner.
6 To be able to report discussions of historical demographic topics in an academic and correct manner.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, seminar: coached exercises

Extra information on the teaching methods
See 'Content'.

Learning materials and price
Study materials are freely available via Ufora.

References
Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Continuous assessment consists of participation in class and the written reports of the discussions in the seminars.
During the second exam period the continuous assessment consists of a paper.

Calculation of the examination mark
Evaluation: written exam (50%) and continuous assessment (50%: 10% participation and 40% papers)

Facilities for Working Students
Facilities:
1 Possible exemption from certain educational activities requiring student attendance
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)