

Introduction to the Geography and Archeology of Africa (A005315)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	lecture	40.0 h
			lecture: plenary	5.0 h
			exercises	

Lecturers in academic year 2020-2021

Goossens, Rudi	WE12	lecturer-in-charge
Cornelissen, Els		co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in African Languages and Cultures	5	A
Linking Course Master of Arts in African Studies	5	A
Preparatory Course Master of Arts in African Studies	5	A

Teaching languages

Dutch

Keywords

Africa, Geography, Archaeology

Position of the course

This basic course will give inside in the most important aspects of Africa. Special attention will be given at the physical geography of Africa, the social geography and archaeology of Africa. Besides that, special attention will be given at the interaction of man with its physical environment from the early hominidea until recent history.

Contents

This course has 2 parts: 2/3 about the Geography of Africa, 1/3 about the Archaeology of Africa. The geographical part of the course deals with the physical geographical aspects of the African continent: geology, relief and topography, climate, vegetation, soils...In the second part more social geographical items are discussed: agriculture, population and demography, mining, transport.....

Impact of Geography on Archaeological research, evolution of men, Stone-age southern the Sahara, Bantu spreading and agriculture in the Central African Tropical Forest, the start of political structures in the southern savanna.

Initial competences

High school level

Final competences

- 1 To have overview knowledge of the most important Geographical aspects of the African continent.
- 2 To have inside in the interaction between men and its physical environment, also in time.
- 3 To have inside in the archaeology of Africa, southern the Sahara.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, lecture: plenary exercises

Learning materials and price

References

Verkoren, O. & Harts-Broekhuis (eds.) , 2000, *Tropisch Afrika* , Van Gorcum; ISBN 90 232 34057

Geselecteerde hoofdstukken uit Livingstone-Smith, A., Cornelissen, E., Gosselain, O. & MacEachern, S. (eds.), 2017. *Field Manual for African archaeology*, Royal Museum for Central Africa, available at <http://www.africamuseum.be/research/publications/rmca/online/fmaa>

Course content-related study coaching

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark