Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2020-2021

Course
Judaism (A005267)

Valid as from the academic year 2020-2021

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch Gent self-reliant study 0.0 h activities

Lecturers in academic year 2020-2021

Lannoy, Annelies LW01 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</th>
<th>5</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject India)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in African Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Art History, Musicology and Theatre Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Moral Sciences</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Philosophy</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

History of Religions, Judaism, Jewish traditions, rituals, currents, Bible, Biblical Interpretation.

Position of the course

This course wants to help students to gain insight in the complex relationship between Judaism as a religion and the Jewish people, and to acquire insight in the nature and evolution of Judaism as a religion, and its effect on written texts. The students will also learn the purpose of the interpretation of these texts.

Contents

This course offers an introduction to Judaism, as a religion and as a demographic group, as a way of life based upon the Hebrew Bible, the development of monotheism, the combination of ritualism and religious ethics. The Hebrew Bible, and the main points it entails, the currents within Judaism through its history, their place in history, and meaning in the modern dimension of Judaism are discussed. The course also deals with spirituality, the most important religious feasts and rituals of the Jewish religion.

Initial competences

No specific requirements.

Final competences

(Approved)
1 To have knowledge of and insight in the most important historical developments of
Judaism in all its diversity.
2 To have knowledge of the most important rituals and feasts and to have insight in
their meaning.
3 To have knowledge of the development of the Hebrew Bible, the emergence of the
canon, and the most important currents in Biblical interpretation.
4 To be able to interpret Jewish texts from a broad cultural and historical perspective.
5 To be able to indicate the most important parallels with and differences between
other religions, both abrahamic and non-abrahamic.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into
consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Self-reliant study activities, online lecture

Extra information on the teaching methods
The students need to read independently both some secondary literature and parts of
the Bible next to exegetical texts.

Learning materials and price
Coursematerial available on Minerva.

References
Neusner, Jacob, and Alan J Avery-Peck. The Blackwell Companion to Judaism. Malden,
1995.

Course content-related study coaching

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Calculation of the examination mark

(Approved)