

Judaism (A005267)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	self-reliant study activities	0.0 h
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Lecturers in academic year 2020-2021

Lannoy, Annelies	LW01	lecturer-in-charge
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Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in Philosophy	5	A

Teaching languages

Dutch

Keywords

History of Religions, Judaism, Jewish traditions, rituals, currents, Bible, Biblical Interpretation.

Position of the course

This course wants to help students to gain insight in the complex relationship between judaism as a religion and the Jewish people, and to acquire insight in the nature and evolution of judaism as a religion, and its effect on written texts. The students will also learn the purpose of the interpretation of these texts

Contents

This course offers an introduction to judaism, as a religion and as a demographic group, as a way of life based upon the Hebrew Bible, the development of monotheism, the combination of ritualism and religious ethics. The Hebrew Bible, and the main points it entails, the currents within judaism through its history, their place in history, and meaning in the modern dimension of judaism are discussed. The course also deals with spirituality, the most important religious feasts and rituals of the Jewish religion.

Initial competences

No specific requirements.

Final competences

- 1 To have knowledge of and insight in the most important historical developments of judaism in all its diversity.
- 2 To have knowledge of the most important rituals and feasts and to have insight in their meaning.
- 3 To have knowledge of the development of the Hebrew Bible, the emergence of the canon, and the most important currents in Biblical interpretation.
- 4 To be able to interpret Jewish texts from a broad cultural and historical perspective.
- 5 To be able to indicate the most important parallels with and differences between other religions, both abrahamic and non-abrahamic.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Self-reliant study activities, online lecture

Extra information on the teaching methods

The students need to read independently both some secondary literature and parts of the Bible next to exegetical texts.

Learning materials and price

Coursematerial available on Minerva.

References

Neusner, Jacob, and Alan J Avery-Peck. *The Blackwell Companion to Judaism*. Malden, MA: Blackwell Publishers, 2000.
 Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Oxford: Blackwell, 2001.
 Jacobs, Louis. *The Jewish Religion: A Companion*. Oxford: Oxford University Press, 1995.
 Davies, William David, and Louis Finkelstein. *The Cambridge History of Judaism*. Cambridge: Cambridge university press, 1984-..., multiple volumes.

Course content-related study coaching

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark