Course Specifications
Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

European Overseas Expansion in Global History, 1500-1800 (A005262)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>English</th>
<th>Gent</th>
<th>lecture</th>
<th>30.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>lecture: response</td>
<td>10.0 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

Limberger, Michael

LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Programmes</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in History</td>
<td>5 A</td>
</tr>
<tr>
<td>Master of Arts in Global Studies</td>
<td>5 A</td>
</tr>
<tr>
<td>Exchange Programme History</td>
<td>5 A</td>
</tr>
<tr>
<td>Exchange Programme in Political and Social Sciences</td>
<td>5 A</td>
</tr>
</tbody>
</table>

Teaching languages

English

Keywords

European expansion, America, Asia, Africa

Position of the course

This is a specialisation course on the history and historiography of the European expansion from the 15th to the 18th century as well as on the resulting historical interactions on worldwide scale.

Contents

Introduction to the historiography concerning the process of European expansion and its evolution from a rather Eurocentric vision towards a history of interaction. Analysis of the consequences for the history of Europe, Africa, Asia and America on a political, economic and cultural level.

Initial competences

Thorough knowledge of the European history of the Middle Ages and the Early Modern period (15th-18th centuries) as well as the general lines of World History, as provided in the framework of the bachelor programme in history.

Final competences

1. To have knowledge of a historical framework with reference to the evolution of European expansion and the interaction of related historical processes both in Europe and on other continents.
2. To have insights on historical developments and processes
3. To relate tendencies of historical thinking with broader visions on man and society
4. To formulate relevant contributions to discussion on the basis of scientific literature.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

(Approved)
Teaching methods
   Lecture, lecture: response lecture

Extra information on the teaching methods
   The general content of the course is presented in lectures. The students prepare
   contributions for discussion on specific topics within the framework of the theme of the
   course and discuss the results in class.
   Due to COVID-19 changes to your teaching methods can be implemented in case this
   is necessary.

Learning materials and price
   Powerpoint presentations, reader and maps are available via the Ufora-system

References

Course content-related study coaching
   Students can get weekly feedback from the lecturer before and after classes as well as
   during the office hours of the lecturer.

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
   Written examination with open questions

Examination methods in case of permanent evaluation
   Participation, assignment

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible

Calculation of the examination mark
   80% periodical evaluation, 20% non-periodical evaluation

Facilities for Working Students
   1. Possible exemption from educational activities requiring student attendance
   2. Possible rescheduling of the examination to a different time in the same academic
      year
   3. Alternative time for feedback is possible
   For more information concerning flexible learning; contact the monitoring service of the
   faculty of Arts and philosophy

(Approved)