Course Specifications
Valid as from the academic year 2020-2021

Research Seminar: World History (A005254)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course

Valid as from the academic year 2020-2021

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>50.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)

<table>
<thead>
<tr>
<th>English</th>
<th>Gent</th>
<th>seminar: coached</th>
<th>20.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>exercises</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>lecture: response</td>
<td>15.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>lecture</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>group work</td>
<td>15.0 h</td>
</tr>
</tbody>
</table>

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Master of Science in Teaching in Arts and Humanities (main subject History)</th>
<th>5</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Global Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme History</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

Latham-Sprinkle, John
LW03 lecturer-in-charge
Vanhaute, Eric
LW03 co-lecturer

Teaching languages

English

Keywords

Human history, transitions, development and social changes, civilizations, historical capitalism, globalisation, ideology and world views, social sciences

Position of the course

An introduction into the broad field of ‘global studies’ and world history, or ‘global history’, with applications starting from a set of historical and current research questions.

The aim is to gain a critical insight into the diverse and diverging explanatory models of long-term social change on a global scale. A broad range of topics will be covered including perspectives on modernisation, world-systems studies and globalisation studies. Students should acquire a nuanced view on the advantages and disadvantages of holistic analytical methods and should be apply these critically. They also become acquainted with core concepts of world-systems analysis and world history, its most important critiques, and a range of applications within various social sciences.

Contents

First, a discussion of a central theme and case studies (universal versus human history, transitions and revolutions, global connections, man and ecology, growth and inequality etc.) allows us to analyse the diverging research angles within the field of ‘global studies’. Next, interactive seminars introduce a few controversies over global social change within the social scientific field. Central theme will be confirmed on Minerva.

Initial competences

Bachelor degree

Final competences

1 To have the ability to take a critical approach to the history of a particular period or subject.
2 To have the ability to originally use and deepen basic knowledge of neighbouring

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment.

Access to this course unit via an exam contract is unrestricted.

1. To have the ability to employ historical scientific methodology in research or professional activities.
2. To have the ability to employ historical scientific methodology in research or professional activities.
3. To have the ability to employ historical scientific methodology in research or professional activities.
4. To have general insight into the field’s literature (also in another language than Dutch), and the ability to use sources (also in another language than Dutch) in an original and creative way.
5. To be able to set up historical research.
6. To have the ability to critically analyse and make original use of current national and international scientific debates in the field of history (also in another language than Dutch).
7. To have the ability to write a relevant and coherent historical scientific research project.
8. To have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
9. To have the ability to creatively design and implement one’s own historical research.
10. To possess the techniques required to independently collect, criticise, and process historical sources and literature (also in another language than Dutch), and to integrate these in a historical argument.
11. To be able to give a nuanced interpretation and correct presentation of the results of one’s own research in the form of a report, thesis or article.
12. To systematically act with scientific integrity.
13. To have the ability to critically reflect upon the limits of one’s own skills, thoughts, and actions.
14. To have the ability to write down the results of one’s own historical scientific research in a clearly structured, academically justified text, written in a clear and academically correct language.
15. To have the ability to communicate (also in another language than Dutch), collaborate and act in an inspiring, advisory or authoritative manner, depending on the situation.
16. To have the ability to undertake independent historical research, and the ability to fit into a group conducting historical scientific research.
17. To have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted.

Teaching methods
Group work, seminar: coached exercises, lecture: response lecture

Extra information on the teaching methods
Classes, group work
* Because of COVID-19, alternative working methods can be rolled out if necessary. More detailed information will be provided through UFORA.

Learning materials and price
Textbook or English reader with introductory texts and applications (to be provided during the academic year). Cost: 10 EUR

References

Course content-related study coaching
Via Minerva, email

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

(Approved)
Extra information on the examination methods
- Participation and reports 40%, final paper 40%, oral exam 20%

Calculation of the examination mark
- Periodic evaluation: 20% (oral exam)
- Non periodic evaluation: 80% (papers, participation etc.)

Facilities for Working Students
- Facilities:
  1. Student attendance during educational activities is required
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Feedback can be given by email or during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy