Archaeological Research Tutorial: Pre- and Protohistory (A005223)

Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications

Lecturers in academic year 2020-2021
- Crombé, Philippe, LW02 lecturer-in-charge
- Van der Velde, Henric, LW02 co-lecturer

Offered in the following programmes in 2020-2021
- Master of Science in Teaching in Arts and Humanities (main subject Archaeology) 5 A
- Master of Arts in Archaeology 5 A

Teaching languages
- Dutch

Keywords
- Prehistory, Metal Ages, Stone Ages, Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age

Position of the course
- This advanced course is optional within the Master Archaeology and should be in line with the chosen topic of the Master thesis

Contents
- Besides further extending the knowledge about pre- and protohistoric periods and cultures, this course mainly focuses on theoretical aspects (anthropology, sociology). Each year one of two specific topic will be selected for further analysis. The topics will relate to the pre- and protohistory of western Europe, with special focus on Belgium, southern Netherlands and northern France. Students need to make a portfolio, including papers, excursions, projects and team work. Teaching is done in Dutch, except for a few lessons in English and/or French.

Initial competences
- This course follows on the bachelor course "Pre- and Prehistory" (Ba1), "Prehistory" (Ba2/3), "Protohistory" (Ba2/3) and corresponding "studies of material culture" (Ba2/3).
- It is strongly advised that students have credits for all these courses.

Final competences
- 1 To gain a detailed insight into the use of ethnographic data in prehistoric research.
- 2 To be able to critically use ethnographic data in prehistoric research.
- 3 To participate actively in discussions concerning specific aspects of ethnoarchaeological research.
- 4 To be able to critically analyse case studies in ethnoarchaeological research.
- 5 To participate actively in discussions concerning a topic in Metal Ages.
- 6 To gain detailed insight into problems of research in the Metal Ages.
- 7 To be able to report (oral and written) about a specific aspect of research in Metal Ages.

Conditions for credit contract
- Access to this course unit via a credit contract is determined after successful competences.

(Approved)
This course unit cannot be taken via an exam contract.

Guided self-study, lecture, seminar

Lectures with Powerpoint, video and other multimedia (15 h).
Independent work: critical reading of a selection of papers (15 h)
Work colleges: further discussion in group about paper contents (15 h)

Papers and powerpoint presentations will be available on Minerva. A maximum of 100 € will be spent to buying and copying books and papers. Expenses related to transport and eventually accommodation during excursions are not included.

Reference list depending on chosen topic:

Interactive: Minerva
Direct contact: after electronic appointment

End-of-term evaluation and continuous assessment

Oral examination

Part Protohistorie
papers (40%)
portfolio (30%)
Oral examination (30%)
Part Prehistory
Oral examination (100%)

Final score: the student needs to be successful for both parts (prehistory and protohistory)