Course Specifications
Valid as from the academic year 2020-2021

Archaeological Research Tutorial: Pre- and Protohistory (A005223)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch UGent guided self-study 15.0 h
seminar 15.0 h
lecture 15.0 h

Lecturers in academic year 2020-2021

Crombé, Philippe LW02 lecturer-in-charge
Bourgeois, Jean LW02 co-lecturer
De Mulder, Guy LW02 co-lecturer

Offered in the following programmes in 2020-2021

Master of Science in Teaching in Arts and Humanities (main subject Archaeology) 5 A
Master of Arts in Archaeology 5 A

Teaching languages
Dutch

Keywords
Prehistory, Metal Ages, Stone Ages, Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age

Position of the course
This advanced course is optional within the Master Archaeology and should be in line with the chosen topic of the Master thesis

Contents
Besides further extending the knowledge about pre- and protohistoric periods and cultures, this course mainly focuses on theoretical aspects (anthropology, sociology). Each year one of two specific topic will be selected for further analysis. The topics will relate to the pre- and protohistory of western Europe, with special focus on Belgium, southern Netherlands and northern France. Students need to make a portfolio, including papers, excursions, projects and team work. Teaching is done in Dutch, except for a few lessons in English and/or French.

Initial competences
This course follows on the bachelor course "Pre- and Prehistory" (Ba1), "Prehistory" (Ba2/3), "Protohistory" (Ba2/3) and corresponding "studies of material culture" (Ba2/3). It is strongly advised that students have credits for all these courses.

Final competences
1. To gain a detailed insight into the use of ethnographic data in prehistoric research.
2. To be able to critically use ethnographic data in prehistoric research.
3. To participate actively in discussions concerning specific aspects of ethnoarchaeological research.
4. To be able to critically analyse case studies in ethnoarchaeological research.
5. To participate actively in discussions concerning a topic in Metal Ages
6. To gain detailed insight into problems of research in the Metal Ages
7. To be able to report (oral and written) about a specific aspect of research in Metal Ages

Conditions for credit contract

(Draft -- caution, this is not the final version)
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, lecture, seminar

Extra information on the teaching methods
- Lectures with Powerpoint, video and other multimedia (15 h).
- Independent work: critical reading of a selection of papers (15 h)
- Work coligues: further discussion in group about paper contents (15 h)
--- Klik om te editeren ---

Learning materials and price
Papers and powerpoint presentations will be available on Minerva. A maximum of 100 € will be spent to buying and copying books and papers. Expenses related to transport and eventually accommodation during excursions are not included.

References
Reference list depending on choosen topic:

Course content-related study coaching
Interactive: Minerva
Direct contact: after electronic appointment

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Portfolio, participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Calculation of the examination mark

**Part Protohistorie**
papers (40%)
portfolio (30%)
Oral examination (30%)
Participation can lead to a correction of the score with 0, +1 or -1

**Part Prehistory**
Oral examination (100%)

**Final score**: the student needs to be successful for both parts (prehistory and protohistory)

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