

## Introduction to the Structures of Arabic (Language and Texts) (A005212)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	seminar	45.0 h
			self-reliant study activities	0.0 h

Lecturers in academic year 2020-2021

Termonia, Maya	LW21	staff member
Van Nieuwenhuysse, Stijn	LW21	staff member
Van Steenbergen, Jo	LW21	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures (main subject India)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Exchange Programme Oriental Languages and Cultures</a>	5	A

Teaching languages

Dutch

Keywords

Arabic grammar, introduction to the study of Arabic texts

Position of the course

This course continues Introduction to Arabic Language Acquisition I-II and provides an introduction to the study of Arabic texts and the structures of the Arabic language. This course meets the following learning outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 5.1, 5.2, 5.6

Contents

The course consists of two components: text structures and language structures

Initial competences

Introduction to Arabic Language Acquisition I & II

Final competences

- 1 Translation of simple texts from the Arabic heritage
- 2 Identification of main items from simple texts from the Arabic heritage
- 3 Structural analysis of simple texts from the Arabic heritage
- 4 Identification of main characteristics of simple texts from the Arabic heritage
- 5 Familiarity with most frequent reading strategies for simple texts from the Arabic heritage
- 6 Contextualisation of simple texts from the Arabic heritage
- 7 Familiarity with most frequently occurring grammatical structures in texts from the Arabic heritage

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into

consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Seminar, self-reliant study activities

#### Extra information on the teaching methods

Classes consist of two components: language structures & text structures.

#### Learning materials and price

→ Hanssen, C., *Leergrammatica Arabisch*. Bussum: Coutinho, 2007. (in Dutch !)

→ Allen, R., *An introduction to Arabic Literature*. Cambridge: Cambridge University Press, 2000.

Texts and a reader will be made available via Minerva.

#### References

- S.A. Bonebakker, M. Fishbein, *A Reader of Classical Arabic Literature* (Lockwood Press, 2012)
- R. Irwin, *Nights & Horses & the Desert: An Anthology of Classical Arabic Literature* (Anchor, 2002)
- B.K. Frangieh, *Anthology of Arabic Literature, Culture, and Thought from Pre-Islamic Times to the Present* (Yale University Press, 2005)
- A. Vrolijk, *De taal der engelen: 1250 jaar klassiek Arabisch proza* (Amsterdam: Contact, 2002)
- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.
- Waardenburg, J., *Islam: norm, ideaal en werkelijkheid*. Houten: Fibula, 1994.
- Van Steenberghe, J., *Een Nieuwe Geschiedenis van de Islamwereld: een inleiding tot rijks- en identiteitsvorming in islamitisch West-Azië, 600-1800*

#### Course content-related study coaching

Interactive classes allow permanent guidance. Students are encouraged to ask questions. Feedback after the exams.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination

#### Examination methods in case of periodic evaluation during the second examination period

Written examination

#### Examination methods in case of permanent evaluation

Participation

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

written exam + participation

#### Calculation of the examination mark

Text structures: 70 %

Language structures: 30 %

Both parts are subdivided into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the parts of) the assessment, or have a mark below 10/20 for one of the assessed parts, automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the assessed parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

#### Facilities for Working Students

1. Student attendance is compulsory.
2. The examination cannot be rescheduled.
3. Feedback can be given by email, telephone or during an appointment during office hours.

For more information concerning flexible learning: contact the monitoring service of the

(Approved)

