

Introduction to Arabic Language Acquisition: Modern Standard Arabic and Egyptian Colloquial II (A005211)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 10.0 Study time 300 h Contact hrs 80.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Arabic, Dutch	Gent	seminar	80.0 h
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Lecturers in academic year 2020-2021

Termonia, Maya	LW21	staff member
Van Nieuwenhuysse, Stijn	LW21	staff member
Van Steenberghe, Jo	LW21	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	10	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	10	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	10	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	10	A
Bachelor of Arts in African Languages and Cultures	10	A
Exchange Programme Oriental Languages and Cultures	10	A

Teaching languages

Dutch, Arabic

Keywords

Language acquisition (Arabic), basic structures (Arabic), Classical Arabic, MSA (Modern Standard Arabic), Egyptian Arabic.

Position of the course

This basic course, which is the continuation of Introduction to Arabic Language Acquisition I, contributes to laying the foundations for the academic study of Modern, Classical, and Egyptian Arabic. It continues to prepare students to acquire basic knowledge of grammar and vocabulary, within the four skills of reading, listening, reading, writing).

This course meets the following learning outcomes: 1.1, 1.2, 1.3, 1.4, 3.2, 3.4, 5.1, 5.2, 5.6

COVID-19: when 25 or more students enroll for this course, priority will be given to students of Oriental Languages and Cultures and African Languages and Cultures, and students of other degree programmes and/or credit students will not be allowed to participate.

Contents

This course continues the acquisition of the key elements of Arabic grammar and vocabulary, focussing on the four skills (speaking, listening, reading and writing). It consists of two separate components: Modern Standard Arabic (MSA) and Egyptian Arabic (EA).

- The classes of MSA continue the acquisition of basic skills of reading, writing and listening, within particular contexts.
- The classes of EA continue the acquisition of basic skills of speaking and listening. Relevant contexts are traffic, daily routine, leisure and hobbies, ordering in shops and restaurants, and the house.

Initial competences

To have successfully completed Introduction to Arabic Language Acquisition I, or to have obtained its learning outcomes in other demonstrable ways.

Final competences

- 1 Students understand Arabic sentences and most frequent words that are directly related to their own persons.
- 2 Students understand the main points in short, clear and simple Arabic messages and announcements.
- 3 Students identify specific, predictable information in simple and everyday Arabic texts.
- 4 Students use a series of Arabic expressions and sentences to speak in simple ways about well-known contexts.
- 5 Students write brief and simple Arabic texts.
- 6 Students are familiar with the most frequent reading strategies to access brief and simple Arabic texts.
- 7 Students are familiar with the most frequent listening strategies to access brief and simple Arabic fragments of speech.
- 8 Students apply the most frequent Arabic vocabulary.
- 9 Students apply the most frequent Arabic grammatical structures.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Assignments concerning semi-authentic and authentic messages, texts and contexts (including student preparation)

Four skills: reading, listening, reading, writing

Learning materials and price

- Brustad, K. & al-Batal, M. & al-Tonsi, A., *al-Kitaab fii Ta'allum al-'Arabiyya Part 1*, Second Edition. Washington: Georgetown University Press, 2004.
- Louis, S., *Kallimni 'Arabi: an Intermediate Course in Spoken Egyptian Arabic*. Cairo: American University Cairo Press, 2007

References

- Schulz, E., *A Student Grammar of Modern Standard Arabic*. Cambridge: Cambridge University Press, 2008
- Wehr, H., *Arabic-English Dictionary, Fourth Edition*.

Course content-related study coaching

Tests during the semester; students are expected to participate actively and consistently, and they are encouraged to ask questions.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written and oral exam (organised separately for each component).

- Written exam = reading-writing-vocab&grammar MSA
 - Oral exam = speaking-vocab&grammar EA
- Participation, skills test (organised separately for each component):
- active and consistent participation during classes
 - assignments and tasks (listening MSA & EA / vocabulary& grammar MSA & EA)

Calculation of the examination mark

Modern Standard Arabic 70%

Egyptian Arabic 30%

Both components are subdivided according to skills into end-of-term evaluation and continuous assessment (active participation during classes, and tests and assignments).

Students who do not participate in (one of the skills-related parts of) the assessment, or have a mark below 10/20 for one of the skills-related parts (MSA reading, MSA writing, EA speaking, MSA listening, EA listening, MSA vocab&grammar, EA vocab&grammar), automatically fail the entire course. Final marks higher than 10/20 will, in this case, be reduced to the highest mark that does not qualify for automatic upgrade ('deliberation') (7/20).

A pass mark for one of the skills-related parts means that the assessment of that part does not need to be retaken in case of a resit (only!). Students are nevertheless free to decide to retake it.

Facilities for Working Students

1. Student attendance during educational activities is required
2. The examination cannot be rescheduled
3. Feedback can be given by email, telephone or during an appointment during office hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy