

Empirical Ethics (A005181)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 10.0	Study time 300 h	Contact hrs	45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (year)	English	Gent	research project	20.0 h
			online lecture: response lecture	7.5 h
			integration seminar	2.5 h
			project	5.0 h
			online discussion group	7.5 h
			demonstration	2.5 h

Lecturers in academic year 2020-2021

Provoost, Veerle	LW01	lecturer-in-charge
------------------	------	--------------------

Offered in the following programmes in 2020-2021

Research Master of Arts in Philosophy	crdts	offering
	10	A

Teaching languages

English

Keywords

Empirical research; Empirical (bio)ethics; research question development; study design; critical assessment of empirical studies; attitude studies; attitude scales, moral reasoning; moral decision-making; value studies; survey; survey questionnaire construction, moral experiments; qualitative research, interview study, interview guide construction; Socratic questioning; elicitation techniques for moral reasoning; auditing; interdisciplinary data analysis; focus groups, moral dilemma deliberation; narrative analysis; grounded theory; thematic analysis; MaxQDA; Atlas.ti; NVivo; Interpretative Phenomenological Analysis; quantitative research, statistics, data analysis; SPSS; StatXact; integration of empirical research data in normative argumentation.

Position of the course

This course is one of the eighteen research seminars that constitute the core of the master programme. Depending on initial qualifications, students enrol for three or five such research seminars.

Contents

This seminar focuses on empirical research in the field of ethics and involves setting up, implementing, interpreting empirical research and integrating empirical evidence in a normative analysis. Based on the lecturer's experience of different types of empirical research (mainly related to (bio)ethical issues), the students are taught how they can develop an empirical research question and to select an appropriate method that is suitable for collecting empirical data on, for example, moral reasoning or attitudes relating to moral issues. Students are trained to critically assess the quality and value of empirical studies. Finally, the course will provide insight in methods for the integration of empirical research data in normative argumentation and in the debate about (the need for) methods for empirical ethics.

The course will take into account the discipline specific background of the students and provides an opportunity to conduct a small-scale empirical study about a discipline

specific moral question.

The students are guided in research tasks related to their study, e.g. the design of the study, the design of a survey questionnaire, the construction of an interview guide for qualitative research on moral decision-making, collection of online data, data analysis, the interpretation of results, a critical reflection about the value and limitations of the study.

Every student has to 1) write a research proposal for an empirical study or write a paper based on an empirical study on a topic of choice (moral sciences) they conducted over the course of the year; 2) present their study (in its final phases) for an audience of scholars. Students will prepare drafts and/or shorter oral presentations about their work to obtain feedback from the lecturer and/or peers.

According to needs and the progress in the work of the students (and the Covid19-situation), meetings will be held online or on campus meetings.

Initial competences

Knowledge of Empirical research for ethics and bioethics at intermediate level.

Competent in philosophical writing and argumentation

Final competences

- 1 Within the domain of Empirical research for ethics and bioethics:
 - Ability to formulate original and innovative research problems based on the duly founded insight into the internationally recognised state-of-the-art in that domain.
- 2 - Ability to work out original solutions to the selected research problems, and argue for them clearly and convincingly.
- 3 - Ability to deepen one's knowledge of this domain independently.
- 4 - Ability to choose a suitable research method incompatible with the research question
- 5 - Ability to report on research designs and outcomes both in writing and orally in a clearly-understood manner.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Demonstration, integration seminar, online discussion group, project, research project, online lecture: response lecture

Learning materials and price

Reader with articles, book chapters and other material available via Ufora. The reading material will cover examples of empirical research, methodology of empirical research, methodology of integration of empirical research data in moral argumentation, and the debate about empirical research for ethics and bioethics.

References

Reference list on Minerva

Course content-related study coaching

The lecturer offers individual supervision: via face-to-face meetings and e-mail contact.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Assignment

Examination methods in case of periodic evaluation during the second examination period

Assignment

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Permanent evaluation: oral presentation of research results, participation in discussions during (online) seminars.

End-of-term evaluation: paper assignments, written research reports, presentation.

Feedback on the exercises will be provided immediately following the sessions or through (online) individual progress discussions (appointment).

Calculation of the examination mark

Permanent evaluation: 40%

End-of-term evaluation: 60%

Facilities for Working Students

Given the small group, classes and meetings are scheduled with input of all students.

Feedback is possible outside office hours.