Oriental Literature: China (A005171)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2020-2021

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 2) Dutch Gent

- Self-reliant study activities 10.0 h
- Seminar 20.0 h
- Lecture 15.0 h

Lecturers in academic year 2020-2021

Dessein, Bart LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

- Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject India) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) 5 A
- Bachelor of Arts in African Languages and Cultures 5 A
- Bachelor of Arts in Art History, Musicology and Theatre Studies 5 A
- Exchange Programme Oriental Languages and Cultures 5 A

Teaching languages

- Dutch

Keywords

- literature, China

Position of the course

This advanced course helps students to understand the difference between 'literature' in the Western and in the Chinese context. The course introduces them to the main Chinese authors of the different literary genres and to their most important works. The course helps students understand the evolution of literary style and themes of the main Chinese literary genres. The course explains evolutions in style and theme from a socio-cultural background and within a socio-literary context. The course also addresses the phenomenon of transcontinental literary influence.

Contents

Using extracts from the main literary works of China, the students are taught how the concept 'literature' in the Chinese context differs from the one in European context. Using extracts from the main literary works of China, an overview is given of the evolution in style and theme within the main literary genres of China. Also transcontinental influence of style and theme are illustrated. The students have to independently read one contemporary Chinese novel and interpret this novel in the light of the subject matter taught.

Initial competences

- To have a basic knowledge of English and French.

Final competences

1. To be able to do a critical reading of the Chinese literature.
2. To be able to conduct independent literary studies.

(Approved)
3. To understand the difference between 'literature' in Western and in Chinese context.
4. To have knowledge of the main Chinese authors of the different literary genres and their most important works.
5. To understand the evolution of literary style and themes of the main Chinese literary genres.
6. To be able to explain evolutions in style and theme from a socio-cultural background and within the Chinese socio-literary context.
7. To have an insight into the phenomenon of transcontinental literary influence.

**Conditions for credit contract**
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**
Access to this course unit via an exam contract is unrestricted

**Teaching methods**
Lecture, seminar, self-reliant study activities

**Extra information on the teaching methods**
- By means of formal lectures, the most important theoretical aspects of the course are addressed.
- The extracts from literary works read by the students (reading list) are discussed in the classes,
- Independent work: students have to read one contemporary Chinese novel (reading list) independently.

**Learning materials and price**
Syllabus (through Ufora) + extracts of literary works (through Ufora)

- one contemporary Chinese novel

**References**
reading list

**Course content-related study coaching**
Seminars are conducted by a lecturer.

**Evaluation methods**
end-of-term evaluation

**Examination methods in case of periodic evaluation during the first examination period**
Written examination

**Examination methods in case of periodic evaluation during the second examination period**
Written examination

**Examination methods in case of permanent evaluation**

**Possibilities of retake in case of permanent evaluation**
not applicable

**Extra information on the examination methods**
Written examination with open questions and closed questions (on knowledge) (70 % of the total). Open questions on the contemporary novel individually read (30 %).

**Calculation of the examination mark**
Periodical exam counts for 100%.

**Facilities for Working Students**
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Feedback can be given by email, telephone or during an appointment during office hours.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.

(Approved)