Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021

- Torck, Mathieu
  LW21 staff member
- Dessein, Bart
  LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

- Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)
  10 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))
  10 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))
  10 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject India)
  10 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)
  10 A

Teaching languages

- Dutch, Chinese

Keywords

Modern Chinese, oral language, written language, grammar, vocabulary, pronunciation, listening comprehension, reading, translation, dialogue.

Position of the course

The course teaches the students the elementary vocabulary and basic structures of Modern Chinese. Students will be taught how to translate sentences of an elementary level from Chinese to Dutch and vice versa. They are offered the elementary skills in listening comprehension, reading comprehension, writing skills, oral skills, and grammatical analysis.

Contents

By means of dialogues and texts on specific situations in everyday life in China, the elementary vocabulary and basic grammatical structures of Chinese are taught and practised. The students learn how to write, read, pronounce and understand the vocabulary. They learn how to use this vocabulary and grammar both orally and in written form.

Initial competences

To have successfully completed the course 'Modern Chinese I' or to have acquired the necessary skills by other means.

Final competences

1. To have an elementary oral and written knowledge of the Chinese language;
2. To be able to make simple translations from Dutch to Chinese and vice versa;
3. To master the elementary vocabulary of Modern Chinese (reading, writing, understanding, speaking);
4. To understand the basic structures of the syntax of Modern Chinese, and to be able to analyse and use them;
5. To be able to have a dialogue at an elementary level with a native speaker.
Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Practicum

Extra information on the teaching methods

In formal lectures, the theoretical framework, the basic vocabulary and the grammar are explained by a lecturer. The practical language acquisition classes (oral and written translation exercises, speaking exercises, writing exercises, listening exercises) are offered by language lecturers and native speakers.

Learning materials and price

- *Textbook Simplified Characters*
- *Workbook Simplified Characters*
- *Workbook*

II. Syllabus

III. Minerva

*(estimated total cost: ca. 120 Euro)*

References


Course content-related study coaching

In the practical language acquisition classes, with the help of a language lecturer and native speaker, all theoretical knowledge is immediately put into practice. These classes consist of conversation exercises, listening exercises, and written exercises. In the conversation exercises, immediate feedback is possible. The written exercises are corrected by the language lecturer and discussed with the individual student. This guarantees a quick feedback for the individual student.

The students have the opportunity to individually and at personal pace make translation exercises. When needed, these are discussed individually with the student.

Oral and written exercises are supported also through Ufora.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is not possible

Extra information on the examination methods

Assessment moment

Continuous: (20 %) and periodical exam (80 %)

Assessment form

Continuous (20 %): On a test moment during the semester, the knowledge of the vocabulary and grammar is tested. This is done through a dictation, written translation exercises (Dutch-Chinese and Chinese-Dutch), grammatical analysis, listening comprehension and conversation.

Periodical (80 %): The periodical exam consists of three parts: (1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and grammatical analysis. The part listening and speaking comprehension consists of a test
Continuous evaluation: 20 % + periodic evaluation: 80 %. The student has to pass for each of the three parts of the periodic evaluation ((1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and grammatical analysis) separately, as well as for the total 100 %. Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Calculation of the examination mark

Continuous evaluation: 20 % + periodic evaluation: 80 %. The student has to pass for each of the three parts of the periodic evaluation ((1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and grammatical analysis) separately, as well as for the total 100 %. Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Facilities for Working Students

1. Student attendance during educational activities is required
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy