Islam and the Global World: Text and Context (A005137)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
Yakin, Ayang Utriza
LW21 lecturer-in-charge

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Offered in the following programmes in 2020-2021

Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)
Master of Arts in Oriental Languages and Cultures (main subject Middle East Studies)
Exchange Programme Oriental Languages and Cultures

Teaching languages
English

Keywords
Islam, globalisation, world religion, theology, religious practice, Sunnism, Shiism, Salafism, islamism, modernity, tradition, ‘Classical’ and Modern Standard Arabic

Position of the course
This course, pitched at the graduate academic level (master), builds on the knowledge and skills acquired in a BA-degree programma of Arabic and Islamic Studies, or equivalent. The course brings together various academic subjects that involve Islamic thought and practices of being Muslim, their study within —especially— the context of the sciences of culture and religion, and Arabic text study at intermediate to advanced levels.

Reading and review assignments of, amongst other, relevant Arabic texts are an important contributing component.

Subjects that may be considered include: Islam and modernity, Islam and globalisation, islam and secularisation, Islam and/in Europe, reform and tradition, islamism and nationalism, islam and social media, Wahhabism and Salafism, local and global Islam, Islam and inter-religious dialogue, ...

Initial competences

Ba in Arabic and Islamic Studies, or equivalent (including academic knowledge at undergraduate level of Islam as a religious and socio-cultural system, and intermediate knowledge of ‘Classical’ and Modern Standard Arabic).

Final competences

1 To identify and problematise the complexity of Islam in the contemporary global world.
2 To apply in creative ways an advanced knowledge of ‘Classical’ and Modern Standard Arabic in the analysis of complex questions pertaining to Islam in the global world.
3 To identify and problematise the added value of different disciplines for the resolution of complex questions pertaining to Islam in the global world.

4 To identify and problematise current theoretical discussions in the academic field of Islam in the global world.

5 To identify and problematise current empirical discussions in the academic field of Islam in the global world.

6 To apply independently current theoretical discussions in the academic field of Islam in the global world.

7 To apply independently current empirical discussions in the academic field of Islam in the global world.

8 To interpret results of individual research about Islam in the global world and to apply these in academically valid ways.

9 To reflect critically and in independent and systematic ways about learning, thinking, deciding and acting in the context of Islam and the global world.

10 To construct valid academic arguments around complex problems related to Islam and the global world.

11 To engage in written and oral communication, with peers and with others, about the results of independent learning, thinking and acting with respect to complex questions related to Islam in the global world.

12 To collaborate, in a context of diversity, trans-cultural realities, and historical consciousness, on complex questions related to Islam in the global world.

13 To have a critical consciousness about the relevance of knowledge about Islam and the global world for a variety of current social issues, events, debates and opinions.

14 To have a critical consciousness about the significance of an advanced knowledge of ‘Classical’ and Modern Standard Arabic for gaining access to the context of current social issues, events, debates and opinions related to Islam in the global world.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

On campus integration seminar

Extra information on the teaching methods

Integrative seminar: reading and written assignments, presentations, debates, ... coordinated by the teacher, and with particular attention to meaningful engagements with relevant Arabic text collections.

Learning materials and price

At the start of the course the teachers will inform about the reading list (readings in Dutch, English, Arabic, ...) depending on the selected subjects; these and other learning materials will be made available via the faculty library and minerva, via other means, and/or as a reader.

References

- Europe’s contending identities: supranationalism, ethnonationalism, religion, and new nationalism, ed. A. Gould, A.M. Messina (CUP, 2014)
- D.W. Brown, Rethinking tradition in modern islamic thought (CUP, 1999)
- A. Afsaruddin, Contemporary Issues in Islam (EUP, 2015)
- S. Zemni, 9/11, politieke islam en jihad (Acco, 2006)
- R. Meijer, Global Salafism: Islam’s new religious movement (Hurst, 2009)
- Islam: entre local et global, ed. F. Dassetto et al (UCL, 2006)

Course content-related study coaching

Continuous feedback as a component of the interactive teaching method; electronic platform Minerva

Evaluation methods

continuous assessment

(Approved)
Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  Participation, assignment

Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible in modified form

Extra information on the examination methods
  Continuous assessment: preparation and active participation, papers and presentations
  (detailed information will be provided at the start of the course)

Calculation of the examination mark
  100 % continuous assessment

Facilities for Working Students
  1. No exemption from attendance requirements possible;
  2. Feedback can be given by email or by appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the Faculty of Arts and Philosophy