Course Specifications
Valid as from the academic year 2019-2020

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Slovenia UGent microteaching 5.0 h
on campus seminar 30.0 h
guided self-study 10.0 h

Lecturers in academic year 2020-2021

Petric Lasnik, Ivana LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

Master of Science in Teaching in Languages (main subject East European Languages and Cultures) 5 A
Master of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A

Teaching languages

Slovene

Keywords

Slovene, linguistics, language proficiency

Position of the course

This is an advanced course, following Slovene IV in BA3. The course comprises a thorough study of the most important text types of the Slovene language on the basis of numerous texts, including exercises. The aim of the course is to improve the students’ reading skills and analysis of specialised texts in Slovene and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B2.

Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects.

Initial competences

Students have successfully completed Slovene IV or have an equivalent proficiency in Slovene.

Final competences

1 Basic to advanced knowledge of Slovene grammar
2 Understanding extended discourses and lectures and following complex arguments about a general topic
3 Reading original texts of intermediate complexity in different genres
4 Talk about complex, though familiar topics
5 Writing a coherent text about a complex, though familiar topic
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)
This course unit cannot be taken via an exam contract

Guided self-study, microteaching, on campus seminar

Andreja Marković, Mihaela Knez, Nina Šoba, Mojca Stritar: Slovenska beseda v živo 3a, Ljubljana: Center za slovenščino kot drugi/tujih jezik, 2009

Written examination, oral examination

Written examination, oral examination

Written examination, oral examination, participation

examination during the second examination period is not possible

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).

Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.

If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit. If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).