Course
Specifications
Valid as from the academic year 2020-2021

Ancient Greek: Language Acquisition I (A005058)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021
A (semester 1)
Dutch
Gent
seminar: coached exercises
23.75 h

Lecturers in academic year 2020-2021
De Vos, Ilse  
LWO7  
staff member
Bernard, Floris  
LWO7  
lecturer-in-charge

Offered in the following programmes in 2020-2021
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)  
5  
A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek)  
5  
A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)  
5  
A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)  
5  
A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)  
5  
A
Bachelor of Arts in Archaeology  
5  
A
Bachelor of Arts in East European Languages and Cultures  
5  
A
Bachelor of Arts in Philosophy  
5  
A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Greek)  
5  
A

Teaching languages
Dutch

Keywords
Ancient classical Greek, phonology, morphology, syntax.

Position of the course
This course is the basis for the language acquisition of Ancient Greek. Language teaching starts from zero (i.e., the alphabet). The courses focuses on the grammar at word-level (morphology), and lays the basis for the syntax on the level of simple sentences.

Contents
This course offers students a thorough insight in ancient classical Greek morphology (including accentuation), vocabulary, pronunciation, and syntax on the level of basic sentences. Students will learn both to passively recognize and to actively compose grammatical forms (nouns, verbs). Grammar is to a high degree taught by way of induction, on the basis of (initially modified) original texts. The knowledge of vocabulary and grammar is activated and integrated in exercises where students write Greek sentences (Dutch-Greek). Thanks to differentiated exercises and individual feedback on the regular evaluation moments, students pursue a learning path tailored to their initial knowledge of Ancient Greek.

Initial competences
This course is aimed at students who have already studied ancient Greek during secondary education, as well as students who do not possess any foreknowledge whatsoever. Differentiated exercises are offered on the level of both groups. Students without foreknowledge are brought to the level of the first group by the end of the semester.

Contact hrs
Study time 150 h
Contact hrs 45.0 h

Credits 5.0
Course size
(nominal values, actual values may depend on programme)

Teaching languages
Dutch

(Approved)
Final competences

1 To identify the morphological forms of the declensions and conjugations of Classical Greek.
2 Actively compose the morphological forms of conjugations and declensions of Classical Greek (for verbs on the basis of the list of main tenses).
3 To have insight into the basic syntax of Classical Greek.
4 To apply the principles of Classical Greek accentuation on every possible sequence of words.
5 To have active knowledge of the basic vocabulary of Classical Greek.
6 To understand and analyse simple Classical Greek sentences (from texts that have been read in class).
7 To compose a simple sentence in Classical Greek, on the basis of the grammar and vocabulary that has been learned.
8 Pronounce Classical Greek correctly according to the standard rules of pronunciation.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar: coached exercises, lecture: response lecture

Extra information on the teaching methods

• Lecture (response lecture with inductive teaching of grammar): 24h
• Seminar (coached exercises): 21h

Learning materials and price

• Toon Van Hal, Ankura. Basiswoordenlijst Grieks, Uitgeverij Garant

References

Course content-related study coaching

• Weekly organized differentiated exercises, especially aimed at students without foreknowledge of Greek
• Regular feedback on the tests
• Self-correcting exercises on digital learning platform
• Sample sentences to prepare for theme exercises.
• Feedback after exam

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

• Test: Regular tests, which assess the progress in the knowledge of grammar through the passive recognition and active composition of verb and noun forms, and the composition of Greek sentences, as well as the understanding of texts read in class
• Final exam: contains the same type of exercises as those made during term.

Calculation of the examination mark

Regular tests: 40%
Final exam: 60%
Unmotivated absence at one of the tests leads to the score of zero for that test.
The final mark is the different components’ weighted average. Students can only
achieve a pass for this course unit if they have a minimum of 10/20 for all components.
If students score less than 10/20 for one of the components, the following rules apply:
if the student scores an 8/20 or 9/20 for at least one component of the assessment, a
pass mark for the course unit is not possible. In case the final mark turns out to be a
10/20 or more, this will be reduced to the highest non-pass mark, i.e. 9/20.
If the student scores less than 8/20 for one of the components, and the final mark turns
out to be an 8/20 or more, this will be brought back to the highest mark that excludes a
deliberation, i.e. 7/20.

Facilities for Working Students
On appointment.

Extra information:
For more information concerning flexible learning: contact the monitoring service of the
faculty of Arts and philosophy