Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021

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Lecturers in academic year 2020-2021

Dikova-Milanova, Miglena LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

Bachelor of Arts in East European Languages and Cultures
crds offering
10 A

Teaching languages

Bulgarian

Keywords

Bulgarian, linguistics, language proficiency

Position of the course

This is an advanced course, following Bulgarian III. The course comprises a thorough study of the most important text types of the Bulgarian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students’ reading skills and analysis of specialised texts in Bulgarian and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B2.

Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

Initial competences

Students have successfully completed Bulgarian III or have an equivalent proficiency in Bulgarian.

Final competences

1 Advanced knowledge of Bulgarian grammar
2 Understanding extended discourses and lectures and following complex arguments about a general topic
3 Reading original texts of intermediate complexity in different genres
4 Talk about complex topics
5 Writing a coherent text about a complex, though familiar topic
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, on campus seminar

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price
Course material will be provided by the lecturer. Cost: 20 EUR

References

Course content-related study coaching
Lecturer's office hours for specific questions.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%),
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).

(Approved)