Course Specifications
Valid as from the academic year 2019-2020

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
Dikova-Milanova, Miglena LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Bulgarian UGent
- on campus seminar 30.0 h
- microteaching 5.0 h
- guided self-study 10.0 h

Offered in the following programmes in 2020-2021 crdts offering

Teaching languages
- Bulgarian

Keywords
- Bulgarian, linguistics, language acquisition

Position of the course
This course of Bulgarian aims at providing students with an advanced knowledge of the written and spoken language. CEFR level B1+.

Contents
- Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences
- To have successfully completed the course Bulgarian II or to have acquired the necessary skills by other means.

Final competences
1. Intermediate to upper intermediate knowledge of Bulgarian grammar
2. Understanding the main points of an extended conversation about familiar topics in standard speech
3. Reading extended texts about familiar and general topics
4. Able to communicate fluently in different contextual environments: professional and personal.
5. Writing longer texts about a familiar topic. Commenting and expressing one’s opinion.
6. To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
- Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
- This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, on campus seminar

Extra information on the teaching methods

Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price

Stefka Petrova et al., Учете български език - ниво Б2, izd. 'dr Ivan Bogorov' 2009

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).