

Course Specifications

Valid in the academic year 2020-2021

Gender and Intersectionality (A004400)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	English	Gent	seminar	20.0 h
			lecture	10.0 h
			microteaching	2.5 h
			self-reliant study activities	2.5 h

Lecturers in academic year 2020-2021

Huygens, Eline	LW21	staff member
Robinson, Kyla	LW21	staff member
Longman, Chia	LW21	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Arts in Gender and Diversity	5	A
Exchange Programme Philosophy and Moral Sciences	5	A

Teaching languages

English

Keywords

Gender, diversity, ethnicity, sexuality, intersectionality, sexual difference, globalisation, multiculturalism, religion, secularisation

Position of the course

This specialized course offers the student an overview of intersectionality as a concept and heuristic tool within contemporary feminist theory and gender studies. Students will become familiar with the way intersectionality is applied as a research methodology to explain and analyze structures of inequality and privilege. They will learn how to apply intersectional theory and methodology at an advanced level in the humanities and social sciences in the analysis of different issues in today's societies.

Contents

'Intersectionality' refers to the way social location, position or identity are located at the intersection of different axes or systems of inequality and privilege, including gender, but also sexual identity, ethnicity, age, socio-economic status, class, nationality, religion, ability, etc. This course offers an advanced overview of intersectional theories in contemporary feminist theory and gender studies. The course shows how 'intersectionality' is used by different theorists and in different national contexts as a research methodology to explain and analyze structures of inequality and privilege. With exercises, intersectional theory and methodology is applied in the humanities and social sciences in the analysis of various issues in today's societies in the field of globalization, religion and secularization, migration and multiculturalism. Possible topics include: everyday racism and whiteness; religion, secularization and emancipation; well-being and harm, LGBTQI identities; dis/ability.

Initial competences

basic knowledge of gender as an analytical concept in the humanities or social sciences

Final competences

1 To describe and articulate the most prominent debates on intersectionality in an

- international-comparative context.
- 2 To critically reflect on the possibilities and limitations of intersectional analysis in different disciplines and methods.
- 3 To apply an intersectional analysis to gender and diversity related issues in culture and society.
- 4 Awareness of dynamics of societal diversity, discrimination and inequality.
- 5 Openness towards the added value of diversity in multicultural contexts.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, microteaching, online discussion group, seminar, self-reliant study activities, lecture: plenary exercises, online lecture: plenary exercises, online seminar

Extra information on the teaching methods

Depending on infrastructural availability and student numbers for this course due to the Corona crisis and regulations, the course will take place partially or fully online in the year 2020-2021

Lectures: students take notes; seminars; guided self-study, independent work, assignment

Learning materials and price

Reader, documentary, image and video-material
appr. 20 Euros

References

Non-compulsory background literature:

- Berger, Michele Tracy (eds). (2009). *The Intersectional Approach: Transforming the Academy through Race, Class, and Gender*, The University of North Carolina Press.
- Collins, Patricia Hill & Sirma, Bilge (2016), *Intersectionality (Key concepts)*. Polity Press
- hooks, bell (2000). *Feminism Is for Everybody: Passionate Politics*, South End Press.
- Kimmel, Michael (eds.) (2010), *Privilege: A Reader*, Westview Press.
- Longman, Chia & Bradley, Tamsin (2015), *Interrogating Harmful Cultural Practices: Gender, Culture and Coercion*, Ashgate.
- Lutz, Helma (eds). (2011) *Framing Intersectionality (The Feminist Imagination-Europe and Beyond)*, Ashgate
- Lykke, Nina. (2012), *Feminist Studies: A Guide to Intersectional Theory, Methodology and Writing*. Routledge
- Nagy Hesse-Biber, Sharlene J. (ed) (2011), *Handbook of Feminist Research: Theory and Praxis*, London: Sage
- Yuval-Davis, Nira (2011), *The Politics of Belonging: Intersectional Contestations*, London: Sage.

Course content-related study coaching

Individual feedback after the lectures, on Ufora or at appointment by email/in person

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

End of term assessment: written examination with open questions
Evaluation of assignment

Calculation of the examination mark

Written exam: 50% (modalities depending on regulations due to Corona-crisis)

Assignment: 50%

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) if the final score would be higher than 7/20.

When the student scores less than 10/20 for at least one of the components, he/she can no longer pass the entire course unit. If the total score is a mark of ten or more out of twenty, then this is reduced to the highest failing mark (9/20).

Partial results of 10/20 or more can be transferred to the second exam period.

Facilities for Working Students

Possibility of alternative deadlines after consultation.