Course Specifications
Valid as from the academic year 2020-2021

Contrastive Linguistics: Syntax & Lexicon (A004225)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size   (nominal values; actual values may depend on programme)
Credits  6.0       Study time  180 h       Contact hrs  48.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2)   English       Gent       guided self-study  17.5 h
                    seminar: coached exercises  15.0 h

Lecturers in academic year 2020-2021
Van Peteghem, Marleen   LW06       lecturer-in-charge

Offered in the following programmes in 2020-2021

<p>| Master of Arts in Advanced Studies in Linguistics (main subject Linguistics in a Comparative Perspective) |</p>
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Teaching languages
English

Keywords
syntax, lexicon, comparative linguistics, verbs, case, dative

Position of the course
The course provides a specialization in the comparative study of the relationship between lexicon and syntax.

Contents
The purpose of this course is to familiarize students with different theoretical approaches to the relationship between lexicon and syntax in comparative linguistics. These theoretical approaches are illustrated by means of different hypotheses on the dative case and the corresponding morpho-syntactic structures in non-case languages. Several types of dative structures are analyzed, such as the double object structure in English and Dutch, the possessive dative in Romance, subject datives in Russian in various Indo-European languages.
Each student will be asked to "represent" a language he/she knows and to analyze the morphology and the syntax of the dative in this language.
The students carry out a small comparative research, presented in a paper.

Initial competences
Previous knowledge of linguistics at master's level is required.

Final competences
1. Assess highly specialized scientific articles in the field of syntax
2. Reconstruct and assess the argumentation in the field of syntax
3. Assess linguistic hypotheses
4. Apply language-specific hypotheses to other languages
5. Build a linguistic argumentation
6. Evaluate the relevance of data with respect to a hypothesis

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in "Starting Competences"

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods

(Proposal)
Continuous assessment
Examination during the second examination period is possible

Participation, assignment
Guided self-study, seminar: coached exercises, online seminar: coached exercises

Extra information on the teaching methods
The seminars consist of discussions of scientific articles.
The guided tutorial consists of the reading of scientific articles, which are commented and discussed in class.
Students write a paper on a chosen topic that is closely related to the theme of the course.
The students deliver short presentations on certain constructions in the language of their choice.
The classes take place partly on campus, partly online (via Bongo or MS Teams).
Because of COVID19, teaching methods may be modified if this proves necessary.

Learning materials and price
Scientific papers, powerpoint-powerpoint presentations, hand-outs, videos.
All learning materials are available on Ufora.

References
Other references will be provided during the classes.

Course content-related study coaching
Interactive support via Teams. Personal: contact possible after each lesson, or appointment by e-mail.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Students are evaluated (i) on a paper in which they study one of the issues discussed during the classes in the language(s) of their choice and (ii) on their participation in the classes (more specifically the oral presentations).

Calculation of the examination mark
Paper 80%
Participation 20%

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, or during an appointment during or after office hours, on campus or online (MS Teams)
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy