Command of Professional Dutch (A004215)

Valid as from the academic year 2019-2020

Course Specifications

Course size

(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 2) Dutch seminar: coached exercises 45.0 h

Lecturers in academic year 2020-2021

Opdenacker, Kaat LW06 staff member
Vandenberghe, Roxane LW06 staff member
De Caluwe, Johan LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

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<th>crds</th>
<th>offering</th>
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<td>5</td>
<td>A</td>
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Master of Science in Teaching in Languages (main subject Linguistics and Literature)
Master of Arts in Linguistics and Literature (main subject Dutch)
Master of Arts in Linguistics and Literature (main subject Dutch - English)
Master of Arts in Linguistics and Literature (main subject Dutch - French)
Master of Arts in Linguistics and Literature (main subject Dutch - German)
Master of Arts in Linguistics and Literature (main subject Dutch - Greek)
Master of Arts in Linguistics and Literature (main subject Dutch - Italian)
Master of Arts in Linguistics and Literature (main subject Dutch - Latin)
Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)
Master of Arts in Linguistics and Literature (main subject Dutch - Spanish)
Exchange Programme Linguistics and Literature

Teaching languages

Dutch

Keywords

Dutch, language proficiency

Position of the course

This advanced course helps to improve the language proficiency in Dutch in a variety of (oral and written) textgenres. Students learn more about a variety of professional domains through guest lectures of language professionals.

Contents

• writing skills : 15h.
• oral skills : 15h.

Initial competences

To have successfully completed the course Nederlandse Taalkunde II: Taalgebruik or to have acquired the necessary skills by other means.

Final competences

1 To be able to write various well-structured, coherent and stilistically adequate texts

(Approved)
(journalistic, business, creative writing etc.)

2 To be able to critically evaluate the speech and writing of others, and showing excellent proficiency in one's own writing and speech.
3 To be able to express oneself fluently, lively, coherently and correctly in spoken Dutch.
4 To be able to present a clear and convincing argumentation in a debate.
5 To be able to take up a leading role as a moderator in a debate.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar: coached exercises

Extra information on the teaching methods

Practical seminar
Feedback and peer feedback sessions
Individual coaching

Learning materials and price

Syllabus and handouts available on Minerva

References

Course content-related study coaching

Collective and individual supervision.
Individual coaching

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Assessment moment
Non-periodical: continuous assessment (100%)

Assessment form
A variety of written assignments, e.g. letter of application + cv, interview article, review and report.
A variety of oral assignments, e.g. presentation of a problem + debate, oral interview and job interview.
Assignments may differ year by year, and may depend on lectures by external experts in the field.

Calculation of the examination mark

Writing skills : 50%
Oral skills : 50 %

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email or during an appointment during office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)