Dutch Linguistics I: Language System (A004210)

Course Specifications
Valid as from the academic year 2019-2020

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 2) Dutch UGent

- on campus seminar: 15.0 h
  - coached exercises
- on campus lecture 15.0 h
- guided self-study 15.0 h

Lecturers in academic year 2020-2021

Dhondt, Arne LW06 staff member
Vandenberghe, Roxane LW06 staff member
Colleman, Timothy LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject African Languages and Cultures)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject East European Languages and Cultures)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject Linguistics and Literature)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Speech Language and Hearing Sciences (main subject Audiology)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in Linguistics and Literature (main subject Dutch)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Linguistics and Literature (main subject Dutch)</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Dutch, linguistics

(Approved)
Position of the course

This basic course wants to help students acquire insight into the structure of the Dutch clause and in the parts-of-speech of Dutch.

Contents

Grammatical study of the simple clause in Dutch and of the parts of speech.

Initial competences

To have thorough knowledge of Dutch (as a (near-) native speaker)

Final competences

1. To have insight into the external structure of the Dutch simple clause.
2. To have insight into the phenomenon of verb valency and the relational network of the sentence.
3. To understand the formation of complex predicates.
4. To be able to name the different parts of a simple sentence in their relation to the verb and to motivate the attribution of relational categories.
5. To have insight into the internal structure of the Dutch noun phrase and adpositional phrase.
6. To be able to name and recognize the different word classes.
7. To be able to formulate and apply syntactic tests and to evaluate their outcomes.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, on campus lecture, on campus seminar: coached exercises

Extra information on the teaching methods

Lectures: analysis of the Dutch simple clause + noun phrase and adpositional phrase
Seminar: coached exercises on above-mentioned subjects in small groups + parts of speech: theory and exercises
Guided self-study: further theory on parts of speech + additional exercises on the analysis of the simple clause

Learning materials and price

Syllabus: De woordsoorten in het Nederlands
Exercises on the simple clause, the adpositional phrase and the parts of speech
Additional exercises via Minerva
Cost: 35 EUR

References


Course content-related study coaching

Group and individual support, via Minerva (forums, e-mail), personal appointments during office hours.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions, written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions, written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam with closed questions and multiple choice questions. The exam is in line with the intended final competences.

(Approved)
Calculation of the examination mark
100 % Periodical

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email or during an appointment during office hours

Extra information:
In addition to the theoretical framework, working students need to process the exercises on their own.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)