**Course Specifications**

**Financial and Monetary History: The Middle Ages and The Early Modern Age (A004067)**

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
<th>Seminar</th>
<th>Guided self-study</th>
<th>Self-reliant study</th>
<th>Activities</th>
<th>Lecture: response</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
<td>15.0 h</td>
<td>5.0 h</td>
<td>5.0 h</td>
<td></td>
<td>15.0 h</td>
<td></td>
</tr>
</tbody>
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**Course offerings and teaching methods in academic year 2020-2021**

- **A (semester 1)**
  - Dutch
  - Gent
  - **Seminar**: 15.0 h
  - **Guided self-study**: 5.0 h
  - **Self-reliant study**: 5.0 h
  - **Activities**: 5.0 h
  - **Lecture: response**: 15.0 h
  - **Lecture**:

**Lecturers in academic year 2020-2021**

- Berghmans, Sander (LW03) staff member
- Limberger, Michael (LW03) lecturer-in-charge
- Boone, Marc (LW03) co-lecturer

**Offered in the following programmes in 2020-2021**

| Bachelor of Arts in History | 5 | A |
| Linking Course Master of Arts in History | 5 | A |
| Preparatory Course Master of Arts in History | 5 | A |

**Teaching languages**

- Dutch

**Keywords**

- financial organisation, fiscality, monetary politics

**Position of the course**

Allow the students to evaluate in a critical manner how financial and fiscal techniques and institutions have developed in both a practical and ideological way, in the context of cities, states, the Church and with private persons.

**Contents**

Overview of the evolution of financial institutions, book-keeping techniques and ideological background of fiscality and monetary politics. The course covers the following topics: city finances, states finances, church and private finances, credit, banking and insurance, debt management and book-keeping, and monetary history.

**Initial competences**

- Students should have a solid knowledge of social and economic history concerning the period under study.
- Students can work independently.

**Final competences**

1. Be able to demonstrate advanced knowledge of the main developments in financial and monetary history
2. Be able to use the terminology of financial and monetary history
3. Be able to orally report on the literature that has been read
4. Be able to critically apply the literature to specific cases, cases from practice and own research
5. Be able to make the link between the acquired knowledge of financial and monetary history and current developments in society
Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar, self-reliant study activities, lecture: response lecture

Extra information on the teaching methods
Besides the general classes we are going to make exercises in class.
Students will prepare an individual task, consisting of a short paper and oral presentation.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary.

Learning materials and price
• Thematic reader with excerpts from the relevant literature
• Corpus with example texts from practice
Via Ufora

References

Course content-related study coaching
Interactive support through Ufora and personal contact with lecturers

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Continuous evaluation is possible during each meeting with the students. Participation (except in the case of legally accepted absence) is required.

Calculation of the examination mark
periodical evaluation: 80 %; non-periodical evaluation: 20 %

Facilities for Working Students
Facilities:
1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)