Course Specifications
Valid as from the academic year 2020-2021

Financial and Monetary History: The Middle Ages and The Early Modern Age (A004067)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>Study time 150 h</td>
</tr>
<tr>
<td></td>
<td>Contact hrs 40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)  Dutch  Gent  seminar  15.0 h

guided self-study  5.0 h
self-reliant study  5.0 h
activities
lecture: response  15.0 h
lecture

Lecturers in academic year 2020-2021

Berghmans, Sander  LW03  staff member
Limberger, Michael  LW03  lecturer-in-charge
Boone, Marc  LW03  co-lecturer

Offered in the following programmes in 2020-2021

| Bachelor of Arts in History | 5 | A |
| Linking Course Master of Arts in History | 5 | A |
| Preparatory Course Master of Arts in History | 5 | A |

Teaching languages

Dutch

Keywords

financial organisation, fiscality, monetary politics

Position of the course

Allow the students to evaluate in a critical matter how financial and fiscal techniques and institutions have developed in both a practical and ideological way, in the context of cities, states, the Church and with private persons.

Contents

Overview of the evolution of financial institutions, book-keeping techniques and ideological background of fiscality and monetary politics. The course covers the following topics: city finances, states finances, church and private finances, credit, banking and insurance, debt management and book-keeping, and monetary history.

Initial competences

• Students should have a solid knowledge of social and economic history concerning the period under study.
• Students can work independently.

Final competences

1. Be able to demonstrate advanced knowledge of the main developments in financial and monetary history
2. Be able to use the terminology of financial and monetary history
3. Be able to orally report on the literature that has been read
4. Be able to critically apply the literature to specific cases, cases from practice and own research
5. Be able to make the link between the acquired knowledge of financial and monetary history and current developments in society

(Approved)
Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, seminar, self-reliant study activities, lecture: response lecture.

Extra information on the teaching methods

Besides the general classes we are going to make exercises in class. Students will prepare an individual task, consisting of a short paper and oral presentation.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary.

Learning materials and price

- Thematic reader with excerpts from the relevant literature
- Corpus with example texts from practice
  Via Ufora

References

Course content-related study coaching

Interactive support through Ufora and personal contact with lecturers.

Evaluation methods

End-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period

- Oral examination.

Examination methods in case of periodic evaluation during the second examination period

- Oral examination.

Examination methods in case of permanent evaluation

- Oral examination, participation, assignment.

Possibilities of retake in case of permanent evaluation

- Examination during the second examination period is possible.

Extra information on the examination methods

Continuous evaluation is possible during each meeting with the students. Participation (except in the case of legally accepted absence) is required.

Calculation of the examination mark

- Periodical evaluation: 80%; non-periodical evaluation: 20%.

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance; a task is imposed in substitution.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Feedback can be given during an appointment during or after office hours.

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.