Course Specifications
Valid as from the academic year 2020-2021

Practice Internship: Public History (A004061)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>12.5 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch</th>
<th>Gent</th>
<th>work placement</th>
<th>120.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>self-reliant study activities</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

- Danniau, Fien LW03 staff member
- De Wever, Bruno LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Master of Science in Teaching in Arts and Humanities (main subject History) | 5 | A |
| Master of Arts in History | 5 | A |

Teaching languages

- Dutch

Keywords

History, history and society, history ethics, public history, historical practices, historical media, heritage.

Position of the course

This course is part of the professional trajectory public history and the optional practical component of the research seminar public history. Student are introduced with historical practices in society and play an active role as (public) historians. The research seminar public history forms the theoretical component of this internship and is mandatory for who wants to take the internship.

Contents

Students take a 120 hours internship in an institution or organisation in the broad cultural and heritage field (archive, museums, heritage organisations, television, ...) under an assigned mentor individual guidance. They observe the historical practices of the organisation and work on the creation of a public event or product. The internship is selected based on the interests and master thesis of the student. What the internship will contain exactly is part of a negotiation with the mentor.

Initial competences

- Bachelor in history

Final competences

1. Have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.
2. Depending upon the situation, have the ability to communicate, cooperate and act in an inspiring, advisory or authoritative manner.
3. Have the ability to reflect on ones own competences, thinking and doing.
4. Demonstrate public engagement.
5. Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.
6. Have the ability to form nuanced and value conscious opinions on historical questions.
7. Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.

(Approved)
8 Have the ability to substantiate and present one’s own historical research to both experts and laypersons.
9 Have the ability to critically assess social issues and contemporary views and contextualize them historically in scientific work.
10 Have the ability to undertake independent historical research, and the ability to fit into a group conducting historical scientific research.
11 Have the ability to employ historical scientific methodology in research or professional activities.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Work placement, self-reliant study activities

Extra information on the teaching methods
120 hours of participative internship
30 hours for the writing of an extensive report

Learning materials and price
Learning material are made available through the research seminar public history.

References
www.ipg.ugent.be

Course content-related study coaching
Tutor at internship, professor’s office hours, teaching assistant

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Portfolio, participation, assignment, report

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Students write a report in which they analyse the institution of their internship and present their own work. In the report the internship is linked to the theoretical insights obtained in the research seminar public history.
Oral exam in the form of an evaluation interview regarding the student’s internship and report.

Calculation of the examination mark
End-of-term assessment (20%) and continuous assessment (80%).

Facilities for Working Students
1 The internship is scheduled in consultation with the tutor
2 Option to schedule the exam on another time during the academic year
3 Optional feedback by email or appointment after working hours

(Approved)