Course Specifications
Valid as from the academic year 2019-2020

Research Seminar: Early Modern History (A004043)

Course
Specifications

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch guided self-study 7.5 h excursion 7.5 h group work 5.0 h lecture 5.0 h self-reliant study activities 7.5 h seminar 12.5 h

Lecturers in academic year 2020-2021
Suykerbuyk, Ruben LW03 co-lecturer

Offered in the following programmes in 2020-2021 crdts offering
Master of Science in Teaching in Arts and Humanities (main subject History) 5 A
Master of Arts in History 5 A

Teaching languages
Dutch

Keywords
Early modern cultural history; Memory Studies; Religion; Politics

Position of the course
In this research seminar students are familiarized with concepts and debates current in the historiography of the Early Modern Era. They are trained to independently evaluate these and to set up and carry out new research. This research seminar serves as a completion course regarding the application of historical criticism.

Contents
Memory in the Early Modern Low Countries
This research seminar analyses the different aspects of memory and remembrance in the Low Countries throughout the early modern era. It does so by means of a broad spectrum of sources, ranging from material artefacts over wills, memoirs, and chronicles to reports of spectacular jubilee celebrations in the urban context. Which role did tomb monuments, funeral ceremonies, and religious patronage play in shaping the memory of the deceased? How did cities and authorities stage the past for remembering the desirable and instrumentalizing it for the present and the future? What strategies did the nobility and other elites use to properly conserve the memory of their ancestors, their esteem and their realizations? And to what degree did these forms of remembrance involve processes of selection and distortion of the truth? After a series of thematic and interactive lessons, in which the breadth of the topic will be illustrated and the main historiographical contributions analysed, the students will examine one source type in small groups. They will orally present the results of their research to their peers and prepare a term paper.

Initial competences
The students meet the final attainment level of the UGent bachelor in history. In particular they have a good prior knowledge of Early Modern history.

Final competences
1 To have the ability to use advanced insights into historical conceptual frameworks

(Approved) 1
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’.

This course unit cannot be taken via an exam contract.

Guided self-study, excursion, group work, lecture, seminar, self-reliant study activities

Lessons are a combination of thematic discussion and research practice. In the thematic discussions we reflect on secondary literature, touching upon historiographical concepts, research methods, and primary sources. In the research practice students write a research paper in groups, engaging critically with both secondary literature and primary sources. The students present their results orally to their peers.

Reader and powerpoint presentations downloadable via Minerva. Primary sources downloadable via Minerva or to be consulted in the archives by the students.

The Minerva website, feedback on appointment on papers and oral presentation.

References

The Minerva website, feedback on appointment on papers and oral presentation.

(Approved)
Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  Participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible

Extra information on the examination methods
  Period independent:
  - Participation
  - Portfolio assignments
  - Research paper
  - Oral presentation

Calculation of the examination mark
  - Participation (attendance and contribution to discussions) 10%
  - Portfolio assignments 30%
  - Research paper 50%
  - Oral presentation 10%
  NB The research paper needs to be scored at least a 10 out of 20 for the course to be passed.

Facilities for Working Students
Facilities:
  1 Possible exemption from educational activities requiring student attendance
  NB: this is only possible if discussed with the lecturer prior to the start of the course.
  2 Feedback can be given during an appointment during or after office hours

(Approved)