Course Specifications
Valid as from the academic year 2020-2021

Historical Practice I: Early Modern History (A004025)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>50.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (year) Dutch Gent

- Self-reliant study activities
- Lecture: plenary exercises
- Seminar: coached exercises

- 5.0 h
- 2.5 h
- 8.75 h

Lecturers in academic year 2020-2021

- Delrue, Valentine LW03 staff member
- Everaert, Janna LW03 staff member
- Vanden Broecke, Steven LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Bachelor of Arts in History | 5 | A |
| Linking Course Master of Arts in History | 5 | A |
| Preparatory Course Master of Arts in History | 5 | A |

Teaching languages

- Dutch

Keywords

- Historical practice, seminar, early modern period

Position of the course

Due to Covid-19 security measures, we are forced to limit enrollment for this course to 50.

This is a practical course which aims to introduce the students to basic research skills for the study of Early Modern History (ca. 1450-1750). Special attention is paid to the following: (1) Understanding the specific aims of historical research; (2) Understanding the diverse strategies through which historical literature attains these goals; (3) Understanding the role of interpretation, research questions and models in setting up historical research; (4) Mastering basic terminology of historical research; (5) Mastering efficient reading and note-taking practices in relation to historical literature; (6) Mastering efficient heuristic strategies for historical literature, and use of library collections; (7) Learning how to formulate a research question; (8) Learning how to answer a research question through historical research on primary sources; (9) Learning how to report research results in a logically structured and clearly articulated research paper.

Contents

- We focus on a specific theme in early modern history (c. 1400-1800 CE), to be announced at the beginning of the academic year. The instructor provides a basic set of research instruments.
- Each student completes a number of intermediate assignments and writes a final paper, in which the aforementioned aspects of historical research are practised.

Initial competences

- Having an elementary knowledge of historical developments
- Having a working passive knowledge of Dutch, English, French, and German
- Having sufficient skills for writing clear and correct Dutch, English, or French
Final competences

1. Having a basic knowledge of the diversity of sources and scientific literature for a specific historical research topic.
2. Being able to clearly and correctly synthesise the results of existing historical research in a status quaestionis.
3. Being able to work out a basic historical argument in a story board.
4. Being able to formulate a sufficiently limited research question concerning a specific historical topic.
5. Being able to build a correct and sufficiently relevant bibliography by means of a satisfactory heuristic strategy.
6. Mastering the different parts of a research paper, as well as their specific functions and sub-parts.
7. Being able to guarantee the credibility of a research paper through footnotes and a matching bibliography.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, self-reliant study activities, lecture: plenary exercises, seminar: coached exercises, online demonstration

Learning materials and price

Relevant study materials will be made available through Minerva.

References

Course content-related study coaching

The dept. of History provides teaching assistance.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark

(Approved)