Course
Specifications
Valid as from the academic year 2020-2021

Historical Practice I - Middle Ages (A004024)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch</th>
<th>Gent</th>
<th>group work 3.75 h</th>
<th>self-reliant study activities 20.0 h</th>
<th>lecture 7.5 h</th>
<th>seminar: coached exercises 17.5 h</th>
</tr>
</thead>
</table>

Lecturers in academic year 2020-2021

- Bonduel, Elisa LW03 staff member
- Everaert, Janna LW03 staff member
- Fieremans, Niels LW03 staff member
- Van Gassen, Tineke LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Bachelor of Arts in History</th>
<th>5</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linking Course Master of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Historical practice, exercise of history, Medieval history

Position of the course

This course aims to introduce students to the elementary principles of historical research into medieval society. Emphasis is laid on the development of an adequate thesis statement, assembling a representative bibliography, and presenting one’s results in an adequate written form. The final objective is to teach the student specific research skills aimed at carrying out research independently and successfully. Due to the Covid-19 safety measures this course is limited to a number of 50 students maximum. In order to enroll for HP I: Middle Ages follow these steps:

1. In OASIS select the course 'Historical Practice I: Middle Ages.'
2. Enroll in the 'Inschrijvingsgroep' on the UFORA-site of HP I: Middle Ages.
3. If the group is already full, go back to OASIS, unsubscribe from HP I: Middle Ages and enroll in another HP I.

Contents

The central theme of this course is 'Urban development and urban middle groups in the Middle Ages'.

During the First Term students learn where and how to find literature, how to define adequate research questions, how to compose a representative bibliography, how to make good reading notes, how to critically read a scholarly article, and how to approach and interpret medieval primary sources (in vernacular or in translation). The classes of the Second Term mainly focus on the process of writing an individual research paper, for which the students choose a source fragment from a list (subthemes: political and economic organisation forms, different social groups and communities in the city ...).

Initial competences

(Approved)
• To have an elementary insight into historical developments; to have reached the final attainment levels of the subject 'history' in Flemish secondary education (or a comparable level).
• To be able to write texts in clear and correct Dutch.
• To have a basic (passive) knowledge of French, English, and German.
• Knowledge of Latin or Greek is not required.

Final competences
1 1.6. Have insight into the methodology of history.
2 1.7. Have basic knowledge of the diverse sources and academic literature (also in another language than Dutch) for use in historical research and the specialist skills requisite to reading and interpreting sources (also in another language than Dutch).
3 2.1. Have the ability to initiate problem-oriented historical research.
4 2.2. Have the ability to assess and employ the results of historical research (also in another language than Dutch) and to place them in the correct national and international historiographical context.
5 2.3. Have the ability to set up a simple historical research strategy in the form of a roadmap.
6 2.4. Have the ability to critically apply quantitative and qualitative methods and techniques.
7 2.5. Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
8 2.6. Have the ability to use scientific criteria to justify heuristic methods and bibliographical research in the field of history.
9 2.7. Have the ability to interpret, evaluate, and report on extant research (also in another language than Dutch) and on one's own initial research or research plans.
10 2.8. Be conscious of the importance of scientific integrity.
11 3.1. Have the ability to critically reflect upon the role of global perspectives, the dynamics of processes, and patterns in historical situations.
12 3.4. To have an inquiring attitude with an aptitude for historical critique and creativity, and with a positive attitude towards lifelong learning.
13 4.1. Have the ability to report in writing on current scientific discussions in historiography (also in another language than Dutch) using an adequate critical apparatus in a clearly structured, academically justified text, written in a clear and academically correct language.
14 4.2. Have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.
15 4.3. Have the ability to collaborate with colleagues on a project (also in another language than Dutch).
16 6.1. Have insight into the way in which historical scientific research works and is organized.
17 6.2. Have insight into how related human and social sciences function.
18 6.3. Have insight into how archives and heritage institutions work.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods
Because of COVID19, modified teaching forms can be rolled out if this proves necessary, more detailed information will then be provided by Ufora.

Learning materials and price
Any relevant documents will be made available on Ufora. Cost: 0 EUR

References

Course content-related study coaching
First semester: group assignments with permanent guidance, collective feedback, individual feedback after class and by appointment.
Second semester: collective feedback, weekly office hours, individual feedback by appointment.

Evaluation methods
continuous assessment

(Approved)
Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation examination during the second examination period is possible

Calculation of the examination mark

100% non-periodical evaluation based on:
• Participation during class and intermediary compulsory assignments and presentations (40%).
• Final individual paper (60%)

The deadlines for both the smaller assignments and the paper have to be strictly respected. The paper, written in the second semester, is the most important assignment of the course, because it reflects all of the competences that have been acquired during the first semester via the lectures, seminars and small class assignments. For this reason, it is impossible to pass this course if the student has not received a pass grade for the paper assignment. If the student does not pass the paper, but receives a mathematical pass grade for the whole course (10/20 or more), this score will be automatically reduced to 9/20. If the student receives a pass grade for the paper, but fails (some of) the other assignments, he/she can still pass the course if the total score is a pass.

Facilities for Working Students

Facilities:
1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution of the group tasks and the presentations
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given by email or by appointment