Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
- Dekoster, Kevin
- Everaert, Janna
- Vermeir, René

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>Level</th>
<th>Language</th>
<th>Semester</th>
<th>Study Time</th>
<th>Contact Hours</th>
<th>Teaching Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Dutch</td>
<td>1</td>
<td>150 h</td>
<td>40.0 h</td>
<td>guided self-study 2.5 h lecture 25.0 h lecture: plenary 7.5 h exercises 7.5 h online demonstration 5.0 h</td>
</tr>
</tbody>
</table>

Offered in the following programmes in 2020-2021

- Bachelor of Arts in History 5 A
- Exchange Programme History 5 A
- Linking Course Master of Arts in History 5 A
- Preparatory Course Master of Arts in History 5 A

Teaching languages
- Dutch

Keywords
- Early Modern Period, institutions, sources, bibliographical devices, archives, search strategies.

Position of the course
This advanced course unit wants to enable students to perform research concerning the Early Modern Period.

Contents
- A survey of the administrative, ecclesiastical and judicial structures and sources of the 16th-18th centuries, with focus on the Netherlands.
- A survey of bibliographical devices and sources (unpublished and published), in printed form as well as on line.
- A survey of scientific libraries and archival institutions in Belgium and abroad relevant for the study of the Early Modern Period.
- Search strategies in light of the research objectives.
- Analysis of some specific source types.

Initial competences
Have successfully completed the course "Introduction to Historical Research" and a "Historical Practice I" class, or their equivalent. For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer is able to ascertain that they have acquired the requisite skills in another manner.

Final competences
1. Have basic knowledge of the diverse sources and scientific literature used in historical research and the specialist skills requisite to reading and interpreting sources.
2. Be able to initiate question directed historical research.
3. Have the ability to assess, employ, and place the result of historical research within
the correct national and international historiographical context.
4 Have the ability to critically apply quantitative and qualitative methods and
techniques.
5 Have the ability to indicate the most appropriate types of sources relative to a
specific historical research question.
6 Have the ability to contextualize historical research and one’s own actions, and
interpret them within a societal reference framework.
7 Have an inquiring attitude with a love of historical critique and creativity, and with a
positive attitude towards lifelong learning.
8 Have insight into the way in which historical scientific research works and is
organized.
9 Have insight into how related human and social sciences work.
10 Have an insight into how archives are organized.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences
assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture, lecture: plenary exercises, online demonstration

Extra information on the teaching methods
• Lectures, with support of a PowerPoint Presentation.
• Assisted self-tuition, case studies during the lessons.
• Analisis of historical sources via online (pre-recorded) presentations.

Learning materials and price
Syllabus (available on line), PowerPoint Presentations and online case studies via

References

Course content-related study coaching
Coaching and discussion of case studies during the lessons; assistance via Ufora.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Written examination with open questions

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible

Extra information on the examination methods

Assessment moment
Periodical: exam in January (50%).
Non-periodical: exam in November (50%)

Assessment form
Written exams with open questions. Each exam accounts for 50% of the total score of
this course. The first written examen, about the early modern public institutions, will be
organised in the middle of the first semester (this is the non-periodical evaluation). The
second written examen (the periodical evaluation, about early modern heuristics) will
take place in the evaluation period following the first semester, in January.

Calculation of the examination mark
Periodical evaluation: 50%.
Non-periodical evaluation: 50%.

Facilities for Working Students
Facilities:
1 Possible exemption from educational activities requiring student attendance
2 Possible rescheduling of the examination to a different time in the same academic
year

(Approved)
3 Feedback can be given during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy