Course Specifications
Valid as from the academic year 2020-2021

History and Theory of International Relations in the Ancien Régime (A004009)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>Dutch</th>
<th>Gent</th>
<th>guided self-study</th>
<th>15.0 h</th>
<th>lecture</th>
<th>30.0 h</th>
</tr>
</thead>
</table>
| Lecturers in academic year 2020-2021
Vermeir, René | LW03   | lecturer-in-charge |

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Bachelor of Arts in History</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Early modern history; political history; international relations; diplomacy.

Position of the course

Advanced course.

Contents

Analysis of the relations between states in the 16th-18th centuries. Study of the birth and the evolution of permanent embassies and of the typology of the early modern diplomats.

Initial competences

To have successfully completed the course “Early modern History” or to have acquired the necessary skills by other means.

Final competences

1. Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
2. Have a referential framework for the early modern period.
3. Have basic knowledge of models from the social and historical sciences including sociology, philosophy, literary sciences, law, political sciences, communication sciences, and economics.
4. Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.
5. Be able to approach a problem from multiple perspectives – multiperspectivism.
6. Have the ability to interpret contemporary developments from a historical-comparative perspective.
7. Be able to demonstrate cultural sensitivity, respect for diversity and the ability to reflect on continuity and change from a long-term perspective.
8. To have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

(Approved)
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
- Lectures, with support of PowerPoint Presentations.
- Assisted self-tuition, with a presentation of some case studies during the lessons.

Learning materials and price
Reader, available via Ufora.

References

Course content-related study coaching
By appointment (through e-mail).

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Calculation of the examination mark
Periodical evaluation (oral exam, 100%).

Facilities for Working Students
An alternative date for the oral exam is possible.