Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 2)  Dutch
lecture  15.0 h
seminar  15.0 h

Lecturers in academic year 2020-2021

Roelens, Jonas  LW03  lecturer-in-charge
Deneckere, Gita  LW03  co-lecturer
Meysman, Stefan  LW03  co-lecturer

Offered in the following programmes in 2020-2021

Bachelor of Arts in History  5  A
Bachelor of Science in Political Science  5  A
Master of Arts in Gender and Diversity  5  A
Linking Course Master of Arts in History  5  A
Preparatory Course Master of Arts in History  5  A

Teaching languages

Dutch

Keywords

gender history, history of the body, history of sexuality

Position of the course

Contents

Introductory course, whose goal is to teach the use of gender as an analytic category in historical research. Students acquire an understanding of the importance of gender in history and historiography on the basis of specific cases from different historical eras.

Initial competences

Basic knowledge of human history. Knowledge of different methodological approaches to historiography and historical research (cf. HP1/HP2).

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar, self-reliant study activities

Learning materials and price

- Reader available on Minerva

(Approved)
References


Course content-related study coaching

Evaluation methods

- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

- Oral examination

Examination methods in case of periodic evaluation during the second examination period

- Examination methods in case of permanent evaluation

- Participation, assignment

Possibilities of retake in case of permanent evaluation

- examination during the second examination period is possible

Calculation of the examination mark

- 25% paper, 10% participation, 65% oral exam