Comparative Rural History (A004007)

Course Specifications
Valid as from the academic year 2018-2019

Course

Lecturers in academic year 2020-2021

Lambrecht, Thijs
LW03 lecturer-in-charge

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)
Dutch

self-reliant study activities
lecture
guided self-study

55.0 h
30.0 h
40.0 h

Course size (nominal values; actual values may depend on programme)

Credits
Study time
Contact hrs

5.0
150 h
40.0 h

Offered in the following programmes in 2020-2021

Bachelor of Arts in Archaeology
5
A

Bachelor of Arts in History
5
A

Teaching languages

Dutch

Keywords

rural history, social history, economic history, demographic history, comparative history, 13th-19th centuries, European history

Position of the course

Contents

Initial competences

Final competences

1 Have the ability to interpret contemporary developments from a historical-comparative perspective.
2 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
3 Have referential framework regarding the history the Netherlands and Belgium in an international context.
4 Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, self-reliant study activities

Learning materials and price

(Approved)
References

Course content-related study coaching

Evaluation methods
   end-of-term evaluation and continuous assessment
Examination methods in case of periodic evaluation during the first examination period
   Oral examination
Examination methods in case of periodic evaluation during the second examination period
   Oral examination
Examination methods in case of permanent evaluation
   Participation, assignment
Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible

Calculation of the examination mark