Comparative Rural History (A004007)

Valid as from the academic year 2018-2019

Course Specifications

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch

- self-reliant study activities 55.0 h
- lecture 30.0 h
- guided self-study 40.0 h

Lecturers in academic year 2020-2021

- Berghmans, Sander LW03 staff member
- Lambrecht, Thijs LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

- Bachelor of Arts in Archaeology 5 A
- Bachelor of Arts in History 5 A

Teaching languages

- Dutch

Keywords

- rural history, social history, economic history, demographic history, comparative history,
- 13th-19th centuries, European history

Position of the course

Contents

Initial competences

Final competences

1. Have the ability to interpret contemporary developments from a historical-comparative perspective.
2. Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
3. Have referential framework regarding the history the Netherlands and Belgium in an international context.
4. Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, self-reliant study activities

Learning materials and price

(Approved)
References

Course content-related study coaching

Evaluation methods
  end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
  Oral examination

Examination methods in case of periodic evaluation during the second examination period
  Oral examination

Examination methods in case of permanent evaluation
  Participation, assignment

Possibilities of retake in case of permanent evaluation
  Examination during the second examination period is possible

Calculation of the examination mark