Introduction to Historical Research (A004006)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch Gent 
lecture 20.0 h self-reliant study activities 10.0 h 
seminar: coached exercises 5.0 h 
excursion 2.5 h practicum 10.0 h 
seminar: practical PC room classes 2.5 h

Lecturers in academic year 2020-2021

De Coene, Pieter LW03 staff member
Desmedt, Ishka LW03 staff member
Kooijman, Marijke LW03 staff member
Reintjens, Melina LW03 staff member
Van Gassen, Tineke LW03 staff member
Van Vyve, Maïté LW03 staff member
Verbeke, Davy LW03 staff member
Vereeken, Rayek LW03 staff member
Zoeter, Matthijs LW03 staff member
Van Bruaene, Anne-Laure LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021 crdts offering
Bachelor of Arts in History 5 A
Linking Course Master of Arts in History 5 A
Preparatory Course Master of Arts in History 5 A

Teaching languages

Dutch

Keywords

Introduction to historical research; bibliographies and databanks; critical apparatus; academic writing.

Position of the course

This introductory course is intended to familiarize students with the basic skills necessary for independent historical research. This class interacts closely with the Practical History I courses (from among which each student must select one). The skills developed lay the groundwork for the various Practical History courses and, ultimately, the master’s thesis.

Contents

- Learning how to develop a good research question
- Learning how to develop a good search strategy via the use of printed and online bibliographies, repertories and databanks
- Learning how to develop an adequate critical apparatus (footnotes, source overview, and bibliography)
- Learning about scientific communication (reading and writing)
- Becoming familiar with archives and research libraries

Initial competences

No specific prior knowledge is required. However, the students may be asked to take a preparatory exam in order to determine their own level.

Final competences

1. Be able to formulate a research question
2. Be able to collect sources and literature in a scientifically valid fashion
3. Be able to put together a critical apparatus
4. Be able to write - in competent Dutch – abstracts and short reviews of scientific articles in Dutch and English
5. Know how archives and libraries function and be able to use them to obtain the right information

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Excursion, lecture, practicum, self-reliant study activities, seminar: coached exercises, seminar: practical PC room classes

Extra information on the teaching methods

Lectures supported with Power Points and the Digital Platform.
Assignments to complete during and after the lectures, both in groups and individually.
A portion of the assignments will be carried out in the PC classroom. The assignments will be closely supervised and guided by the instructors and teaching assistants in a practical setting.
Excursion to an archive and/or library.
Independent work to improve writing skills.
Because of COVID19, modified teaching forms can be rolled out if this proves necessary, more detailed information will then be provided by Ufora.

Learning materials and price

Syllabus and online support via the Digital Platform.

References

See the Digital Platform, which is continually being updated.

Course content-related study coaching

Intensive supervision by teaching assistants, with support from Taalonthaal.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Participation, assignment, report

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Permanent: small assignments that in total will account for half of the final grade. Participation in the offered activities is included. The grade from the first exam period will be carried over into the second exam period. This means that there is no second chance for this partim.
Periodical: written exam in which knowledge, insight and skills are tested. In case of failure, the exam may be sat again in the second exam period.

Calculation of the examination mark

50% permanent, 50% periodic

Facilities for Working Students

(Approved)
Accommodations:
1. Possibility of attendance exemption, with replacement assignments in consultation with the lecturer
2. Possibility of completing exams at a different time within the academic calendar
3. Possibility of receiving feedback via appointment during or outside of office hours

(Approved)