The Study of Texts in Historical Languages (A004005)

Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 50.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch Gent

lecture 15.0 h
seminar: coached exercises 2.5 h
guided self-study 2.5 h
online lecture 15.0 h
online lecture: plenary exercises 2.5 h

Lecturers in academic year 2020-2021

Jacobs, Thomas Donald LW03 staff member
Vermeir, René LW03 lecturer-in-charge
Colleman, Timothy LW06 co-lecturer
Fauconnier, Bram LW03 co-lecturer
Vandenberghe, Roxane LW06 co-lecturer

Offered in the following programmes in 2020-2021

Bachelor of Arts in History 5 A
Exchange Programme History 5 A
Linking Course Master of Arts in History 5 A
Preparatory Course Master of Arts in History 5 A

Teaching languages

Dutch

Keywords

Historical sources; languages; analysis.

Position of the course

Analysis of historical in French (this is the first module, mandatory for all students) and in another language students can choose (this is the second module: Latin, older Dutch or older English). These choices have to be made via Ufora at the beginning of the semester. The choice for the second module is free, there are no limitations as to the number of students in each module.

Contents

Students learn to analyse and to understand historical texts in French (15th-20th century) and in another language (Latin, older Dutch or older English). The texts that will be read are original sources, in the original language. They will be made available in a modern edition, not in handwriting.

Initial competences

For this course a reasonable (passive) knowledge is required of the languages in which the texts will be read.

Final competences

1 Have the specific expertise required for reading historical sources in French and in the second language the student has chosen.
2 Have insight into the methodology of history.
3 Have basic knowledge of the diverse sources and scientific literature for use in

(Approved)
historical research and the specialist skills requisite to reading and interpreting sources.

4 To have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, seminar: coached exercises, online lecture, online lecture: plenary exercises

Extra information on the teaching methods

The mandatory French module is taught online. A pre-recorded lesson is made available online via Ufora every week. These recordings not only include the teacher’s detailed explanations of each text to be read, but also illustrations and some video fragments.

There will also be two interactive online lessons during which questions will be answered. The dates and exact times of these online lessons will be communicated via Ufora at the beginning of the academic year. If sanitary and practical conditions permit, these interactive online lessons may be replaced by lessons on campus.

For the second module: lectures, with support of a PowerPoint Presentation.

Assisted self-tuition: students have to prepare a part of each text that will be treated by themselves. For this they can rely on the help of the lecturers.

Seminar: coached exercises during lectures.

Learning materials and price

The texts will be made available online at the beginning of the semester (Ufora).

References

Course content-related study coaching

Exercises during the lessons; information via Ufora. Personal feedback after the exercises and the exams. For the French module, questions can be asked by e-mail.

The answers will be bundled and posted on Ufora.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Written examination

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

A module accounts for 50% of the total score of this course. For the French module there will be two written exams, each on half of the points. The first written exam will be organised in the middle of the first semester (this is the non-periodical evaluation).

The second written exam - the periodical evaluation - will take place in the evaluation period following the first semester, in January. For the other modules there will be only one (periodical) evaluation, during the exam period in January.

Calculation of the examination mark

In order to pass this course, one has to obtain for each part (i.e. the mandatory French module and the second, chosen module) at least 4/10, and for both modules together at least 10/20. If the first condition isn’t met, the final result will be reduced to 9/20 or less. Two concrete examples will illustrate this: (a) if you obtain a 7/10 for the first module and a 3/10 for the second one, you will have 9/20 as final result (even if the sum of both grades is higher); (b) if you obtain a 3/10 for the first module and a 5/10 for the second one, your final result will be 8/20.

(Approved)
Participation in all the exams of the two modules is compulsory.

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during or after office hours.